The Spectator

Serving the Hamilton Community since 1947

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WHATEVER THE WEATHER. . . —This week's frigid temperatures didn't deter Sarah Gee '94 (seated) and Ashley Kreb '95 from keeping the wheels of Hamilton's democracy spinning. Next Monday students will vote on changes to the Honor Code. PHOTO BY MATT DAVIDSON

Contrary to rumors, public school prevails

By Chris O'Donnell '96
News Staff Writer

In spite of Hamilton's reputation as a "high class boarding school," students from private high schools do not comprise a higher percentage of the Class of '96 than previous first-year classes.

Statistics show about 43 percent of the Class of '96 comes from private high schools.

Dean of Admissions Douglas Thompson said the Class of '96 is 57.3 percent public schoolers and 42.8 percent private schoolers.

The term "private" or "independent" includes more than just private high schools. It also refers to international and parochial students.

The ratio of public to private students in this year's first-year class is fairly consistent with the statistics from the last three years, according to Thompson.

Previous classes have been made up of 60 percent public school students and 40 percent from private schools.

The numbers show that public school students are more likely to enroll at Hamilton. Of the 3,549 applications received last year, 53 percent of the students applying were from public schools and 47 percent were from independent schools.

Admissions admitted 56 percent of the public school applicantsand 44 percent of the independent applicants.

Of those admitted, 57 percent of the public school students enrolled while 43 percent of the private schoolers decided upon Hamilton.

Hamilton: Coming and Going
First in a Series

Over the last few years, there has been a significant increase in the number of students applying to Hamilton.

"There has been a slight upward trend in the number of students applying," said Thompson. "An increase in applicants allows admissions to select better students."

Although the numbers favor public school, some students questioned said they felt Hamilton had a "prep school atmosphere."

According to one student, who wishes to remain anonymous, "because of the astronomical tuition, a high percentage of students are from similar socio-economic backgrounds. Many of the public schools that people come from could even be labeled 'the

*Please see **Admissions** on page 2*

Honor Code revision faces student vote

By Stephanie Van Allen '94
Editor-in-Chief

Since 1925, the Hamilton College Honor Code has held the same principles and set constitution. Soon, all that may change.

On Tuesday, the faculty voted to approve changes in both the Honor Code and Appeals Board. These changes will next go to the Student Assembly for a vote on Monday and, if approved, will go to the student body for a campus-wide vote.

The Student Assembly had already approved the changes; however, they must vote again to approve the faculty's changes. The changes, just approved by the faculty, were mainly minor adjustments in the wording of the Student Assembly's document.

The main revision the faculty made was to designate that a student who violated the Honor Code would have an "RF" (Removed from the course for academic dishonesty) recorded on their transcript. Rather than counting as a simple failure, the RF would count as an "FF" which carries the numerical equivalent of 40 percent to be averaged into the student's GPA.

Assistant Dean of Students Rob Hopkins said, "If a student intentionally violates the Honor Code, they deserve the lowest possible grade we can give."

The faculty's main changes to

*Please see **Code** on page 3*

Burglars target quiet Chi Psi Lodge over break

By Laura Phillips '94
News Editor

Thieves took advantage of the quiet campus to burglarize the vacant Chi Psi house during the semester break.

Two weeks prior to the start of spring semester classes, burglars successfully entered Chi Psi and stole some stereo equipment and other electronics.

Joe Iuorno '95, fraternity member and New Hartford resident, was working in the Admissions Office over break. He was looking after the house and its contents for his brothers while they were off campus.

"I came [into Chi Psi] one day to feed some fish, and I noticed that the door was wide open," Iuorno said.

A room on the third floor had been ransacked, and there was a smashed phone and other broken items outside on the fire escape.

According to Iuorno, the burglars apparently used the fire escape to access a window on the third floor which they pried open and climbed through.

"They made away with some good merchandise," said Iuorno.

$2,800 in electronics taken

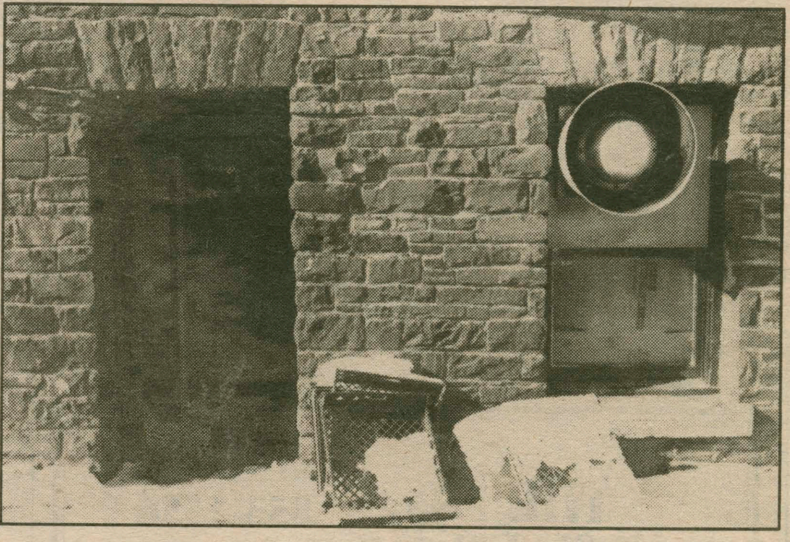
Chris Snyder '95 lives in the room the thieves targeted. When he returned from break, his amplifier, compact disk player, tape player, phone, speakers and 40 compact disks were missing.

According to Snyder, the value of the stolen goods was estimated at $2,800. There is not any fraternity insurance that covers the equipment, but Snyder said he claimed the missing property on his parents' homeowners insurance. He has already replaced all of the stolen stereo equipment.

The thieves, who have not yet been caught, had stacked up some more electronic equipment—about eight speakers, said Iuorno—on a couch outside the room.

"It looked like they were going to steal more stuff from around the house," said Snyder.

*Please see **Chi Psi** on page 4*



As a result of the break-in, Chi Psi officials have had new deadbolts installed on all the doors. PHOTO BY MATT DAVIDSON

In Attitudes:

Turn to page 11 for John Freyer's investigation of handicap accessibility on campus.

In Features:

Turn to page 7 for a focus on Hamilton alumni in the teaching profession.

In Sports:

Turn to page 19 for a preview of the Women's Swimming State Championships on Feb. 18-20.

Hamilton predecessor would be 200

By Gabe Meyer '96
News Staff Writer

The year 1993 marks the bicentennial of the chartering of Oneida Academy, an early predecessor to Hamilton College, and plans are being made to celebrate.

Richard Couper '44 is heading a bicentennial committee. "We don't want to overdo this. . . [we want] to commemorate it properly," said Couper, whose family has lived in Clinton for seven generations.

Couper is the sixth generation in his family to graduate from Hamilton. One of his ancestors, Othaniel Williams, graduated from Oneida Academy in 1810 and went on to Yale. Williams' son later matriculated at Hamilton.

World War II forced Couper and his classmates to graduate from Hamilton three years late. He served four years in the army during the war. From Hamilton he went on to earn a Master's Degree in American History from Harvard University.

President Payne, who is also trained as a historian, approached him about chairing the bicentennial committee.

"The president, being a historian, has a great interest in all this," said Couper.

Cornerstone marks Academy location

Oneida Academy was situated on the present day Hamilton College campus near the current location of the Chapel. Other than a scarcely noticeable cornerstone between the Chapel and South residence hall to mark where construction began, there are no remnants of the Academy. Few written records documenting its history exist.

Oneida Academy obtained its charter from the Board of Regents of New York State in 1793. Its principle backer was the Reverend Samuel Kirkland, whose goal was to provide a school for both white and Native American children.

Kirkland was so committed to the idea of the academy—and to the Oneida tribe he felt obligated to help—that he missed his own graduation from Princeton in 1765 in order to start the arduous journey to upstate New York.

The Academy was set up to educate students at levels ranging from the modern equivalent of the first through twelfth grade levels. At the time of its chartering, no system of public education existed in the U.S. All schooling was obtained though private institutions like Oneida Academy which was run by a group of trustees.

Among Oneida's trustees was Alexander Hamilton himself, who is rumored never to have attended a single board meeting.

A short, difficult history

From its founding, Oneida Academy was plagued by financial difficulties. Lack of money delayed its opening until 1797. Once in operation, teachers were as scarce as the funds needed to pay them.

At any point in its existence, the Academy had one teacher and anywhere from 40 to 60 students.

Seth Norton, who became the teacher and principle in 1805, later became a history professor at Hamilton College when it was chartered in 1812.

Other than Norton and Oneida Academy's location, there are no known links between it and the founding of Hamilton College. It is not even clear that Oneida Academy was in operation until 1812. Its brief existence amounted to less than 20 years.

Events marking the bicentennial of the Academy's charter will take place throughout the next school year. "[I expect] some note to be taken at the opening of the convocation [next year]," said Couper. He said the commemoration will be ongoing, not just a theme of the convocation that resurfaces much later in the year.

In addition to the lectures and events already planned, representatives of the Oneida tribe are expected to become involved in the commemoration. The tribe has reservations in Oneida, Wisconsin and Syracuse.

Other ideas for commemorating the Academy are a series of lectures and an exhibit in the Emerson Gallery.

The bicentennial committee expects to have set up a basic schedule for the events by April. Committee members include Professor of History Douglass Ambrose, Lisa Reifenberg '94, Emerson Gallery Director David Butler, Hamilton alumni and several local citizens.

Percentages favor public schools

From Admissions on page 1

private schools of the public schools.'"

Thompson said he feels the students body is diverse. Mario Fallone '96 from the Aquinas School agreed. He said "There is a definite diversity of students from both public and private schools and I feel it is a positive diversity."

Timna Genzlinger '96 from South Burlington High School said "there are a lot of private school students here, but it doesn't feel like it. . . I know a mix of people."

Hamilton has become increasingly popular with seniors in both public and private high schools.

Hamilton: Coming and Going

Three years ago, Hamilton reached a high of 3,800 applicants. Last year over 3,500 students applied. "That's a significant increase since 1980 when 2,500 students applied," said Thompson.

Thompson commented that the admissions process is long and each student is discussed among committees. He noted that as the process goes on, the percentage of remaining students favors the public school students.

According to Thompson, public school applicants are "better students." They are more appealing candidates in his eyes.

Although Thompson did not state the reasons behind this comment, a senior, who asked not to be identified, said, "It sometimes seems that people from public schools appreciate everything here more. . . they work harder and don't have the blase attitude I've noticed in a lot of private school kids. This isn't true for everyone, of course, but public school kids tend to have a more open attitude."

According to Thompson, Hamilton competes for students with Northeast colleges that have similar qualities to those of Hamilton. He pointed to schools such as Williams, Colgate, Colby and Middlebury as the types of schools Hamilton competes with.

One advantage Hamilton has over those schools is that it gives out a larger percentage of scholarship money to its students. Most schools give 35 percent of its student body aid. Hamilton beats those schools by giving aid to 45 percent of the students. Hollis Scoggin '96 said, "It's true that first-years get really good financial aid packages—I wouldn't be here if they didn't—but it will be intersting to see how much it decreases over the years."

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News from other Ivory Towers

—Compiled by Zahid Siddique '95

ACT entrance exam called biased

(NSNS)—American College Testing Program officials have announced that average ACT scores for this fall's entering class were similar to last year's figures, and critics of the test contend that it remains biased in favor of affluent, white males.

Males scored higher than females on the ACT again this year, despite the fact that females earn higher grades in both high school and college, according to analysts at FairTest, a national center for fair and open testing.

In addition, blacks who had studied a core curriculum still scored lower than whites who had not.

Makers of the tests admitted in reports that high school grades are more accurate indicators of future college performance than ACT scores.

1000-mile commute costs professor his jobs

(NSNS)—A professor of Judaism who was teaching at two different universities simultaneously, one in the South and one in the Midwest, has been asked to leave both jobs.

Tzvee Zahavy was asked to resign from the University of North Carolina-Charlotte recently after officials there learned that the scholar was teaching courses at the school on Mondays and Wednesday, then commuting to the University of Minnesota-Twin Cities to teach similar courses on Thursdays.

According to reports, Zahavy was tenured at both universities and was earning nearly $150,000 from the two salaries. In interviews he reported that he viewed the two positions as "a short-term overlap" while he resolved personal and career issues.

Eagle mascot dies from gunshot

The student mascot at the University of Southern Mississippi, a golden eagle named Nugget, died recently from lead poisoning caused by the shrapnel of a shotgun blast.

An autopsy of the bird revealed that it was shot some six weeks earlier, but the lead pellets had not been detected by officials.

Administrators at USM are offering $3,600 reward for information that might help find the culprit.

Roles of faculty examined

The American Association for Higher Education has undertaken a new program to redefine the roles of professors in the American educational system.

Titled "The Forum on Faculty Roles and Rewards," the three-year program will analyze the ongoing teaching-versus-research debate gripping campuses nationwide.

Many critics contend that professors are impelled to "publish or perish," often at the expense of their students' educations.

Organizers of the forum have proposed to hold faculty conferences, create an informational clearinghouse for college administrators, and publish literature on faculty work practices.

The national forum is being financed through a $553,000 grant from the Fund for Improvement of Postsecondary Education.

UNLV loses state lobbyist

(NSNS)—A lobbyist hired by the University of Nevada-Las Vegas student association resigned recently amidst controversy between the Board of Regents and the student body.

The regents had questioned whether Gary Milliken's $5,000 fee for lobbying on behalf of students was an appropriate use of student funds.

Student Body President Joel Kostman said students should have just as much right to hire lobbyists as do administrators, faculty and the regents, themselves.

Kostman said that the student government plans to replace Milliken.

Next Week in Coming and Going: Find out why Hamilton students transfer to other schools.

News

The Spectator February 5, 1993

Changes facilitate appeals

From Code on page 1

the Appeals Board were to designate procedural irregularities as a basis for appeal. According to Hopkins, this change will now make it easier for a student to be granted an appeal.

The other Honor Code changes under consideration already approved by the Student Assembly include obliging a student to report witnessed violations. Previously a student only had to "take action" when they suspected or witnessed violations.

In the Honor Court Constitution, the court's jurisdiction was changed to describe its purpose being "to uphold Hamilton standards of academic honesty and to insure protection of students' rights." The membership of the Honor Court was increased to ten, including seven students and three faculty members.

In addition, the Honor Court Chair may choose to disqualify a member or the accused may request the disqualification of a member on a case in the advent of a conflict of interest. Previously, a member could only choose to disqualify him or herself.

The Dean of Students will also be obligated to inform the accused of the charges, evidence, sanctions available, and a list of rights. Hearings will be closed to all observers, and attorneys may not be present.

In addition, the sanctions available to the Court have been revised. A student will be removed from a course and a record of all violations will be kept, but a record will not appear on the transcript unless a second violation occurs. In the event of a second violation, the student will be expelled. Other options, however, including suspension, will be available as sanctions.

Now the Student Assembly needs to approve the current changes. Then, after appearing for two weeks in *The Spectator* the student body will be allowed to vote. In order for the new changes to be implemented, a majority of students must approve them. If the Student Assembly does not approve the changes, it will be sent back to a subcommittee for further discussion, then sent back to the faculty. If the faculty chooses to make further changes, the process starts again.

If it passes this coming week's Student Assembly vote, the new honor code will be presented for students to vote on in two weeks. If that vote is successful, the new policy will be effective immediately.

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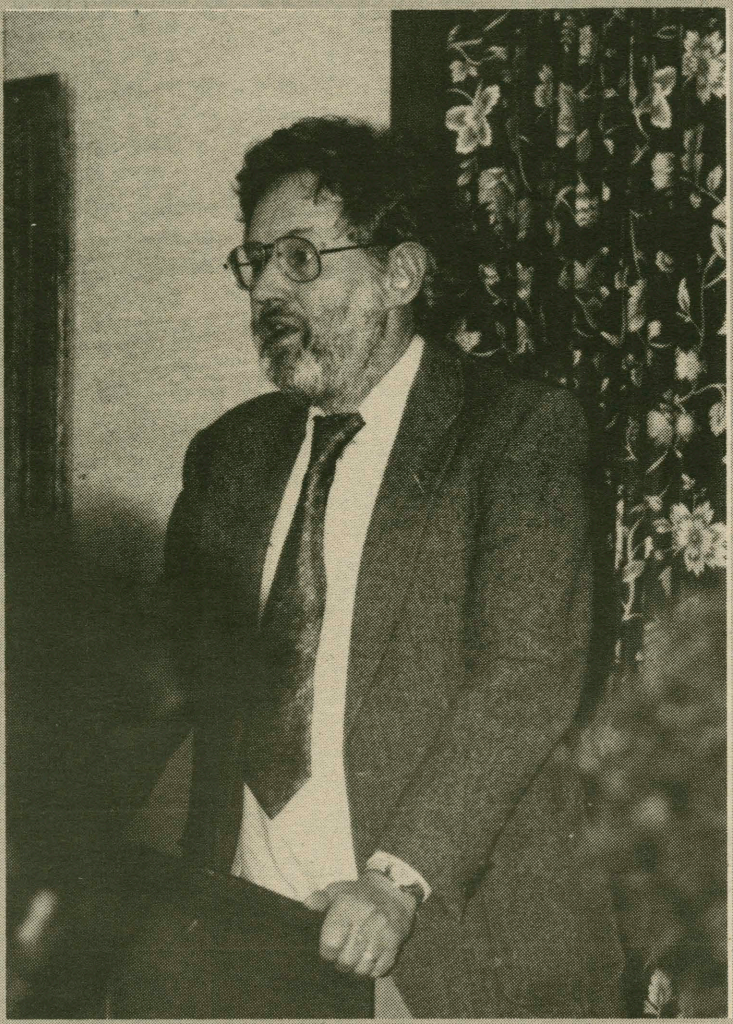


Martin Bernal from Cornell University addressed a packed Dwight Lounge Wednesday in a lecture entitled "The Reception of Black Athena." PHOTO BY MATT DAVIDSON

Capital Campaign to benefit endowment

BY C.J. KEMPF '94
NEWS STAFF WRITER

To date $44 million has been raised in the Capital Campaign which passed its midway point last fall.

Vice President of Communications and Development Martin Harkrader said the campaign continues "to make excellent progress" in raising the anticipated $66 million from alumni, parents, foundations and corporations.

"The last few dollars of the campaign are significantly more difficult to get than the first," Harkrader said. "A lot of hard work is still needed to reach our goal."

Harkrader added that he remains confident that the campaign will be completed successfully and on schedule by June, 1994.

Initiated in the Fall of 1990 by the Board of Trustees, the Capital Campaign was designed with the hope of raising funds to improve Hamilton's endowment fund.

Money to benefit financial aid

Student financial aid will benefit the most from the campaign. Approximately $24 million will be allocated to help students offset the rising costs of college.

"Financial aid has become a more and more important issue each year," Harkrader said. The new Admissions policy, which selects students on their ability to pay, holding all other things equal, makes the college's ability to provide aid particularly important, he added.

In addition to funding financial aid endowments, the monies raised in the Capital Campaign will provide $19 million for faculty research grants. Harkrader said those monies will improve Hamilton's ability to attract highly qualified applicants to the faculty.

Beinecke Student Activities Village and Martin's Way will receive $6 million total. Another $1 million will go toward the purchase of new scientific laboratory equipment.

$44 of the $66 million needed has been raised to date

Furthermore, the campaign will also pay for the $2.5 million renovation of Sage Rink.

The campaign extends world wide, from Hawaii to London, England. This year alone, the campaign landed in various cities throughout New England, the Mid-Atlantic States, and the Southwest. In sum, donations have been received from 68 regions in the United States.

The campaign has progressed with a small staff consisting of four people directly involved in the campaign, three others contributing on a part-time basis, and four Hamilton College students serving as interns.

To aid this relatively limited staff, over 800 alumni and parents have volunteered their time and effort to help solicit funds by telephone and letters for the campaign.

News Briefs

Three charged in misdemeanor

On January 21, Kirkland Police arrested three Hamilton students for breaking windows in the town of Clinton.

Spencer Foley '96, Bradford Oelman '96 and Peter Kimber '96 were arrested for trespassing, which is a violation of the New York State Penal Code, and criminal mischief in the fourth degree, which is a Class 'A' misdemeanor under the New York State Penal Code.

Following complaints from Clinton residents who were awakened by the sound of shattering glass around 4:00 a.m., police stopped a car matching the description of the one that fled the scene of the crime. At that time, the three were arrested. They are scheduled to appear in the Town of Kirkland Court on February 9.

Leavenworth to speak on business in Latin America

On Monday, February 8, at 8:00 p.m. in the Red Pit, Alden Leavenworth will speak on "International Communication and Doing Business in Latin America: A Professional Challenge and Career Opportunity."

A graduate of Yale University, with Liberal Arts degrees in both economics and history, Leavenworth has spent more than 20 years in international management positions, initiating, developing and directing new and existing businesses that have ranged in size from $3 million to $200 million in sales.

Although Leavenworth's career has spanned four continents, his focus has generally been on Latin America.

The Department of Rhetoric and Communication, Focus on Latin America, HEOP and Afro-Latin students are sponsoring the event.

Service to conclude AIDS week

The week of February 7 is AIDS Awareness Week.

At the culmination of the week's events, on Sunday, February 14, there will be an "Interfaith Service of Remembrance for Persons Who've Died of AIDS" at 11:30 a.m. in the Chapel.

There will be boxes in Bristol Campus Center, the mail center, the library and the dining halls so community members can submit names of family, friends, celebrities and others who have died of AIDS. These names will be read at the February 14 service.

Root-Jessup reschedules debate

A debate which was scheduled to be held in early December between former U.S. Attorney General Edwin Meese III and American Civil Liberties Union President Nadine Strossen will take place on Thursday February 11 at 8:30 p.m. in Wellin Hall. The topic of discussion will be "The Future of Censorship in America."

Meese, who was head of the Justice Department under Ronald Reagan, is currently a Distinguished Fellow at the Heritage Foundation and the Hoover Institution in Washington D.C. He has been heralded for his service to the nation on issues such as pornography, drug enforcement and family care.

Strossen, who spoke at Hamilton last year, is the first woman to be elected President of the ACLU in its 71-year history. She graduated from Harvard Law School in 1975 and is a professor of Constitutional law, Federal courts and human rights at New York Law School. Her strong support of the Constitution and her articulate speaking and writing abilities have earned her national acclaim and have inspired many to join in the campaign for the protection of civil rights.

Postponed in December due to inclement weather, the event will provide time for individual statements by Meese and Strossen, rebuttals and questions from the audience.

Lecture examines Jewish China

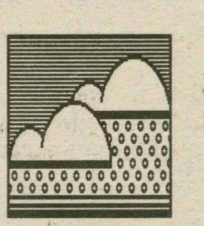
Dr. Jonathan Goldstein will present a lecture entitled "The Jewish Communities in China" on Thursday, February 11, at 4:10 p.m. in the Red Pit.

Goldstein is a professor of History at West Georgia College, adn a Research Affiliate of the Fairbank Center for East Asian Research at Harvard. He recently returned from lecturing in China.

His presentation will include videotaped interviews with members of the quasi-Jewish communities in Kaifeng in the People's Republic of China.

Weekend Weather

Saturday: Very chilly. Possible snow. Highs 10-15.



Sunday: More snow. Strong winds. Highs 15-20.

News

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Kirkland PD investigates last month's Chi Psi break-in

From Chi Psi on page 1

"I think they might have been on foot," said Galen Archibald '95, Snyder's roommate. "They left stuff like they were coming back."

Iuorno notified Kirkland Police and moved the pile of equipment into his room and locked the door.

"I don't know why they left all that stuff there," said Iuorno. "Maybe the dog scared them away."

According to Director of Security John Brucker, the Chi Psi house is so old that securing all the windows and doors is a difficult task.

The Kirkland Police Department is currently investigating the break-in.

"There is an open case for a burglary at Chi Psi," said a spokeswoman. "Several things were removed from there."

She said there is not much the police can do unless the stolen goods show up in pawn shops or the police department receives a call from someone saying they saw and know the name of a "seedy looking character" who was snooping around Chi Psi the day of the robbery.

Security measures implemented

"From now on we're going to have someone stay in the Lodge [house] at all times during breaks," said Chi Psi president Greg Schwartz '94. "AD installed an alarm system to prevent this kind of thing." Dead locks are being put on all the doors at Chi Psi.

Schwartz said he heard that a local residence was broken into on the same night the theft at Chi Psi occurred.

Talk of the break-in had essentially died down until a week ago, when a man in a blue van arrived at Chi Psi saying he had obtained some speakers free of charge and had been told the house needed some. He tried to sell them to some of the brothers.

The man ended up leaving very quickly, said Iuorno, and nobody was able to catch a glimpse of the van's license plate number.

Iuorno said he told his brothers to invite the person into the house and call the police if a similar incident occurs in the future.

Being a local resident himself, Iuorno noted that area thieves are well aware of when students have breaks and are apt to be away from their campus homes.

"People know when school's out," said Iuorno. "They aren't stupid."

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PROPOSED REVISIONS OF THE HONOR CODE AND APPEALS BOARD

Honor Code

I. Honor Code Statement

Upon matriculation and once each year, all students must sign the following pledge:
By my signature below, I affirm [reaffirm] on my honor that I shall abstain from ***dishonesty*** ~~fraud~~ in all academic work. I have read and understood the regulations governing academic conduct and the Constitution of the Honor Court, and I shall abide by their provisions. It is my obligation to take action ~~when I suspect or witness~~, ***and to report*** violations of the Honor Code ***to the proper authorities***.

Students who suspect or witness violations of the Honor Code are obligated to report the suspected dishonesty to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students.

II. Academic Dishonesty ~~Honesty~~

Any form of academic dishonesty is a serious offense in an academic community. At Hamilton such dishonesty will often result in removal from the course, ***assignment of an RF for the course***, or ~~in~~ separation from the College community, or ***some combination of these*** ~~both~~. It is essential, therefore, that every student understand the standards of academic honesty and how to avoid dishonesty by proper acknowledgment of intellectual indebtedness. The Court will not excuse a lack of awareness or understanding of what constitutes academic ***dishonesty*** ~~fraud~~. Academic ***dishonesty*** ~~fraud~~ includes but is not limited to:

1. Plagiarism: Failure to acknowledge ideas or phrases used in any paper, exercise, or project submitted in a course but gained from another person. Guidelines for proper documentation are available from many sources, ~~A copy of~~ ***including*** the *Hamilton College Style Sheet*, ***which is provided to all first-year students and*** may be obtained at the Library or at the ~~College Store~~ ***Reading and Writing Center***.
2. Misrepresentation or falsification of data in any course work.
3. Self-plagiarism: the submission of one piece of work in more than one course without the explicit permission of the instructors involved.
4. Cooperative or collaborative effort in course work without acknowledgment or the explicit permission of the instructor. This is not meant to inhibit discussion and debate of academic subjects either inside or outside the classroom.
5. Cheating on examinations or tests: to give or receive assistance from written material, another person, his or her paper, ***or*** any other source, or to attempt to do so, during an examination or test. The only exceptions shall be at the explicit instruction of the teacher of the course.
6. The submission of work as one's own that has been prepared by another person.
7. Forgery or falsification of academic documents. ***The Chair of the Honor Court, after consultation with the Dean of Students, may remand such cases to the Judicial Board.***

~~Under the provisions of the Honor Code, students are expected to take action against examples of academic fraud. Such action includes reporting the suspected fraud to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students; or, in the event of violations II.4 or II.5, by public acknowledgment. Cases of academic dishonesty shall be tried by the Honor Court.~~

III. Honor Court Constitution

1. ~~Jurisdiction~~ ***Purpose***
The purpose of the Honor Court shall be to uphold Hamilton standards of academic honesty and to insure protection of students' rights in questions of alleged violations of the Hamilton College Honor Code. ~~The Honor Court has jurisdiction over infractions by students of the Honor Code. It shall determine guilt or innocence in each case and shall assign disciplinary penalties where appropriate.~~
2. Composition

The Honor Court shall be composed of ***the non-voting student Chair and ten*** ~~nine~~ voting members, ~~six students, three faculty members, and a non-voting student Chair~~ ***consisting of seven*** ~~11~~ ***students and three faculty members.*** ~~For each case, the six sitting students shall be chosen by lot by the Chair from a pool of three seniors, three juniors, two sophomores, and two freshmen.~~ ***The students, two seniors, two juniors, two sophomores, and one first-year student,*** ~~Student members~~ shall be elected according to Student Assembly election procedures ~~representatives of returning classes in the preceding spring~~ ***during the spring semester of the preceding academic year,*** ~~and first-year representatives in the fall~~ ***except in the case of the first-year student, who will be elected during the fall semester of the current academic year. Student members of the Court may not be on academic or disciplinary probation.***

The Chair shall be elected in the spring by the outgoing Court ***from among candidates nominated by that Court.*** ~~Candidates for the Chair must have had prior experience on the Court. A secretary shall be elected from the Court in the fall.~~

Faculty members shall be elected by the Faculty at its ***May*** ~~April~~ meeting, one each year for staggered three-year terms, from a slate nominated by the Nomination Committee of the Student Assembly Central Council. The written consent of the nominees must be presented to the Academic Council with the slate at least two weeks in advance of the election. At least two candidates ***will*** ~~must~~ be ***nominated*** ~~presented~~ for each vacancy. ***If*** ~~In the event that~~ the Student Assembly is unable to present a slate, the Academic Council shall nominate candidates. In accordance with faculty rules, candidates may be nominated from the floor.

If the Chair resigns or cannot serve for any reason, the Court will elect a Chair from among its members. If there is a vacancy on the Court during the academic year, it shall publish notice of the vacancy in two consecutive issues of The Spectator ***and shall elect by a majority vote a substitute Court member from the names of interested and qualified persons responding to the notice.***

~~In case of a vacancy on the Court during the academic year, the Court shall solicit nominations for the vacated position. The Court shall be empowered to choose a representative for the remainder of the academic year from these nominations.~~

All members of the Court will be invited to every Court hearing. A quorum of the Court shall consist of ~~five students, one faculty member, and the non-voting student Chair~~ ***six voting members: five students and one faculty, plus the Chair, who shall not vote. If a quorum cannot be attained owing to disqualification of members for conflict of interest, the case must be scheduled at a time when it can be heard by the maximum number of Court members who are qualified to hear the case. In all other instances when*** ~~If~~ a quorum is not attained, the hearing shall be rescheduled.

Any member of the Court who believes that he or she has a conflict of interest in a particular case may disqualify himself or herself after consultation with the Chair. ***The Chair may also request a disqualification of a member of the Court by majority vote of the Court if the Chair believes that the member has a conflict of interest. In addition, the accused may request that the Chair seek disqualification of any member of the Court if the accused believes that a conflict of interest exists with that member. The accused must present to the Chair written explanation as to the nature of the alleged conflict of interest. The Chair will have final authority to determine whether or not to seek disqualification from the Court.***

3. Procedures

Throughout these procedures, the Dean of Students is understood to mean the Dean or his or her designate.

Violations of the Honor Code are considered to be infractions against Hamilton College~~; accordingly, the Dean of Students, acting for Hamilton College, shall be responsible for presenting the case against the accused (the complainant acting as witness) in a fair and unbiased fashion~~. Complaints against students for alleged violations of the Honor Code shall be presented to the Dean of Students or to the Chair in writing. The Dean of Students and/or the Chair shall investigate the charges and gather any form of evidence that may aid the members of the Court in reaching a decision. The Dean of Students and the Chair shall determine if the case warrants a hearing. In no circumstance will the Dean of Students or the Chair discuss the case with other members of the Court, except in the presence of the accused.

If it is determined that the case does not warrant a hearing, ***the case shall be dismissed.*** The complainant and the accused shall be informed in writing. A decision not to hear a case may be appealed by the complainant or the accused to the Appeals Board, which may direct the Court to hear the case.

If it is determined that the case warrants a hearing, the Dean of Students shall prepare a formal statement of the charges and of the evidence against the accused. ***The Dean of Students shall inform the accused in writing of the charges, the evidence, the range of sanctions available to the Court, and the following rights:***

a. to an expeditious hearing;
b. to be informed in writing of the procedures to be followed in the hearing;
c. to bring to the hearing an adviser, who must be another student, faculty member, or administrator not connected to the case, and who may not serve as a witness but may only participate in a closing statement;
d. to bring witnesses, but only witnesses who have facts that have bearing on the case;
e. to confront and question his or her accuser, all witnesses, or other evidence;
f. to testify, orally, or in a written document, or both, or not to testify;
g. to make a closing statement in the proceedings;
h. to request an administrative hearing, conducted by the Dean of Students and the Honor Court Chair, under the following conditions:
(1) the accused waives the right to an Honor Court hearing, and
(2) the accused admits a violation of the Honor Code, and
(3) the complainant and the accused acknowledge that they have no substantive disagreements about the facts of the case, and
(4) the violation is the student's first.

The Dean of Students and the Honor Court Chair will decide whether to approve a request for an administrative hearing. A decision by the Dean of Students and Honor Court Chair to deny an administrative hearing may not be appealed. Only the accused student, the complainant, the Dean of Students, and the Honor Court Chair may take part in an administrative hearing. The complainant may suggest a sanction. After the hearing, the Dean of Students and the Honor Court Chair will determine a sanction and the Dean will inform the student in writing of the decision. The possible sanctions are the same as those outlined in section III.4, except separation from the College. Any case that may result in separation from the College will be referred to the Honor Court. The decision of the Dean of Students and the Honor Court Chair may be appealed to the Appeals Board within one week of receiving written notification of the decision.

~~The Chair and/or the Dean of Students shall transmit the statement of charges to the accused. The accused shall be informed in writing of his or her right to be represented in the hearing by student counsel, to bring witnesses, to confront witnesses against him or her, to be informed of the procedures to be followed by the Court, and of possible penalties. The Chair shall convene the Court for a hearing to be held as soon as possible, but no sooner than one week following formal notification. The accused shall present a written, point-by-point response to the charges to the Chair at least 24 hours before the hearing. Witnesses to be brought to testify should be named in this statement when possible.~~

All hearings of the Honor Court shall be de novo, ***without regard to any matter previously developed in informal proceedings, and no decision about responsibility in a case shall be made on evidence other than that presented at the hearing.***

The Chair shall convene the Court for a hearing to be held as soon as possible, but no sooner than three workdays following delivery of the written charge to the accused. The accused shall present to the Dean of Students a written, point-by-point response to the charges at least 24 hours before the hearing. Any witness to be brought to testify should be identified in this statement. All points of the charges ***that*** ~~which~~ are not specifically denied shall be deemed admitted, and evidence, testimony, and witnesses regarding these points shall be deemed unnecessary in the hearing. ***If the accused chooses not to attend the hearing,*** the Court has the authority to hear the case without the testimony of the accused.

Normally, the Dean of Students will act as co-complainant with the faculty member or student who initially brought the complaint forward, and bear primary responsibility for presenting the case against the accused. If the faculty member or student who initiated the complaint then gives testimony in the hearing, he or she may be asked questions by members of the Court or the accused about that testimony. The faculty member or student lodging the complaint, however, may exercise the right to act as sole complainant for the hearing and present the case against the accused without appearing as a witness.

~~The accused shall have the right to postpone the hearing once at his or her discretion for up to one additional week. If the accused requests any additional postponements, the Chair and the Dean of Students shall meet to decide if the request is appropriate. If it is found to be inappropriate, the case shall be heard at the previously scheduled time. It is then the accused party's responsibility to be present. In the event that the accused does not present himself/herself, the Court has the authority to hear the case without the testimony of the accused.~~

~~The Dean of Students shall make certain that the accused is offered the assistance and advice of a member of the Faculty or Administration who is not connected with the case. The accused may have such an adviser present at the hearing as an observer without having the hearing open. Neither party may have legal counsel unless the Dean of Students gives written notice to the contrary at least three days before the hearing.~~

~~Normally, hearings shall be closed to observers. The accused may request, as part of his or her written response to the charges, that observers be present. In that case, the accused may designate up to four members of the Hamilton community as observers and the Chair may designate up to four "neutral" observers from the Hamilton community. Observers are not to take part in the hearing, and they are not be present during deliberation of the Court.~~

Hearings are closed to observers. Neither party may have an attorney present at the hearing.

The hearing shall proceed as ~~follows:~~ *described below.*

a. The Chair shall call the hearing to order, introduce all participants, and admonish all participants that they are expected to be truthful in all their testimony. No one may speak at the hearing unless recognized by the Chair, who shall have full authority over the proceedings.

b. The accused and the complainant*(s)* may be present during the presentation of all testimony.

c. The Chair shall introduce the formal statement of the charges and the accused's written response, copies of which shall have been provided to the members of the Court. The hearing shall consider only those charges in the written statement; new charges may not be introduced during the hearing. No proof shall be required for points ~~which~~ *that* are deemed admitted.

d. The *complainant(s)* ~~Dean of Students~~ shall provide evidence in support of the disputed charges, and may ask that witnesses be called. The accused may respond to that evidence, may ~~cross-examine~~ *question* witnesses, and may ask that witnesses be called on his or her behalf. The *complainant(s)* ~~Dean of Students~~ may ~~cross-examine~~ *question* the witnesses ~~brought~~ *called* by the accused.

e. Witnesses shall be present only during their own testimony, but must remain available for the duration of the hearing unless excused by the Chair.

f. Members of the Court may question any of the participants at any point during the hearing or may have any participants recalled for questioning at the discretion of the Chair.

g. The complainant, and then the accused, shall have the opportunity to make closing statements.

h. Following presentation of evidence, *the hearing will be closed and* everyone except members of the Court shall be dismissed from the hearing room. Participants may be asked by the Chair to remain available while the Court deliberates.

i. Deliberations of the Court shall proceed in two stages. First, *the Court will determine whether the accused student violated the Honor Code.* ~~a determination of guilt or innocence shall be made;~~ *A student will only be found in violation by a vote of at least* ~~a~~ two-thirds *of the Court members who heard the case.* ~~vote is necessary for conviction~~. *If the Court determines that the accused student did not violate the Honor Code, the Chair will inform the accused student of the Court's findings.* Second, if ~~a guilty verdict is reached~~, *the Court determines that the accused student violated the Honor Code, then* evidence of prior disciplinary ~~convictions~~ *action by the Honor Court* shall be entered into the deliberations by the Chair, *and the Court will determine a sanction by majority vote.* Prior *actions* ~~convictions shall have no bearing on the determination of guilt or innocence, but~~ shall be considered *only* in the determination of *sanctions* ~~penalties~~ and will normally lead to a more stringent *sanction* ~~penalty~~. ~~Disciplinary penalties which may be assigned by the Honor Court are described below.~~ *Upon conclusion of the hearing, the Chair will prepare a written statement of the Court's findings, with rationale, for the Dean of Students. The Chair may discuss the Court's rationale with the Dean of Students. The Dean of Students will administer any disciplinary action determined by the Court that modifies a student's status at the College.* ~~A brief written summary of the Court's findings shall be prepared by the Chair and/or the Secretary and shall be sent to the Dean of Students and to the accused within one week of the decision.~~

j. The Court may conclude its deliberations and arrive at a *sanction* ~~penalty~~ at the conclusion of the hearing, or it may, at the discretion of the Chair, postpone that conclusion for not more than 48 hours. Participants in the case shall be informed of the decision of the Court as soon as possible.

k. Deliberations of the Court are strictly confidential. Members of the Court may not at any time discuss *the facts of the case or* particulars of the deliberations with *anyone other than the Chair or a member of the Court that heard the case* ~~with any party to the case or with anyone else. The Chair shall make certain at the start of every hearing that this is made clear~~. Any member violating this provision will be dismissed from the Court by the Chair.

l. A tape recording shall be kept of the hearing, unless both parties agree in advance to a different and more rigorous method of preserving a record of the proceedings. *This document is an internal record of the College to be made available to the Appeals Board or to the President by the Dean of Students. A student preparing an appeal will also be allowed to listen to the tapes, under the supervision of the Dean of Students.*

~~m. In all cases where the penalty involves separation from the College, the Dean of Students shall present the case to the Academic Council which, acting for the Faculty, reviews and accepts the findings and penalty of the Court. In the event that the Academic Council does not concur, the Court shall be reconvened. Decisions of the Court involving separation from the College are not final until they have been accepted by the Academic Council.~~

~~n. After acceptance by the Academic Council in cases where it is necessary, the final decision shall be communicated to the accused and the complainant in writing.~~

m. *A summary record of the proceedings before the Honor Court shall be kept and a copy of the record supplied to the accused if requested.*

4. *Sanctions* ~~Penalties~~

a. *In the case of a first violation of the Honor Code, the Honor Court will assign a sanction commensurate with the nature of the violation. In all cases of a first violation, the student will be required to complete a tutorial on academic integrity. If a student does not complete the tutorial on academic integrity within a month of classes following notification of the sanction, the student will not be allowed to register for subsequent semesters, or graduate, until he or she has completed the tutorial. In addition, the Court may assign one of the following sanctions:*

(1) *In addition to any grade assigned by the faculty member for the particular academic work wherein the violation occurred, a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.*

(2) *The student will be removed from the course, and a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.*

(3) *The student will be removed from the course and the notation "RF" placed on his or her transcript, which will record that RF means "Removed from the course for academic dishonesty." When the cumulative average is calculated, RF will carry the numerical value of FF. In addition, a record of the violation and all evidence and correspondence pertaining to it will remain a part of the student's permanent record, which will be open to the student's inspection.*

b. *In the case of a second violation, after action by the Honor Court, an RF will be recorded permanently on the student's transcript for both courses in which a violation occurred, and the student will be dismissed from the College. The notation "Expulsion for academic dishonesty" will appear on the transcript.*

c. Other actions: In addition to or in place of the above actions, the Honor Court may assign such other ~~penalties~~ *sanctions, including suspension,* as it deems appropriate. It is understood, however, that such other actions will not involve the assignment of grades by the Court.

~~The Court may assign any of the following penalties:~~

~~a: Warning: A formal statement that the behavior of the student is unacceptable and a warning that further infractions will result in more severe disciplinary action. A warning will be an appropriate penalty in some cases of a first violation of section II.7. A letter of warning will be placed in the student's permanent file.~~

~~b. Removal from the course: The transcript shall carry the notation RF: Removed from the course for Academic Fraud. When the cumulative average is calculated, RF will carry the numeric value of F. RF shall normally be given for academic fraud which the Court judges to be intentional.~~

~~c. Removal from the course: The transcript shall carry the notation AF: Removed from the course for Academic Fraud without numeric penalty. AF shall carry no numeric value in the computation of the cumulative average. AF shall be given in exceptional cases of fraud where mitigating circumstances suggest that RF is not appropriate. AF shall also be considered if the accused, having been charged with violating either section II.4 or II.5, admits guilt.~~

~~d. Expulsion: Permanent separation from the College. An application for readmission shall not be considered. "Expulsion for Disciplinary Reasons" is recorded on the official College transcript. Students who have been expelled are expected to leave the campus within 48 hours unless a special extension is granted by the Dean of Students. Expulsion shall normally be given in the case of a second Honor Court conviction when mitigating circumstances were found to have played no role in either of the aforementioned violations of the Honor Code.~~

5. Records

The *written* record of the case shall consist of the written statement of the charges, ~~by the Dean of Students, the letter from the Chair to the accused~~ the written response to the charges by the accused, any documentary evidence, the summary by the Chair of the Court's actions, and ~~the tapes or other record of the hearing~~ *and the letter from the Dean of Students informing the accused of the Court's findings. This* ~~The written~~ record ~~shall be kept in the student's file, in the files of the Honor Court, and in the files of the Dean of Students~~ *will be filed in the Dean of Students' Office and will be open to the student's inspection.* ~~The taped record shall be kept in the office of the Dean of Students for one year~~. *The taped record is not part of the student's file and shall be kept in the office of the Dean of Students, to be destroyed after adjudication or decision in any appeal.*

After the week has elapsed during which an appeal could be made, a brief account of the case shall be made public by the Chair. The name of the student or students shall not appear. ~~A copy of this announcement shall also appear in The Spectator once at the end of each semester.~~ If an appeal is made, publication shall be postponed to await the outcome of the appeal.

6. Instruction of the Community

The Honor Court shall make provisions for interpreting this system to new students upon their entrance into the College. This shall be organized by the Chair and will include one session during new-student orientation and class discussions ~~of plagiarism~~.

7. Amendment

This Constitution may be amended by the procedures set forth in Article 13 of the Constitution of the Student Body of Hamilton College. The adopted amendments are contingent upon ratification by the Faculty.

Appeals Board

1. Jurisdiction

The function of the Appeals Board is to ascertain that hearings conducted by the Honor Court and the Judiciary Board have been conducted fairly, in accordance with the procedures outlined above, and without undue bias. Thus, the grounds for an appeal are limited to substantial, ~~and~~ prejudicial, *or* procedural irregularities in the conduct of the original hearing. The Board will not substitute its own judgment for that of the original hearing body, nor will it concern itself with the possibility that others might have arrived at a different judgment. Its terms of reference extend only to investigation of the procedures by which the original judgment was reached. Decisions of the Appeals Board are final.

2. Composition

The Appeals Board shall be composed of five members: three faculty members and two students. Faculty members shall be elected by the Faculty at large for a three-year term, one vacancy arising per year. Student members shall be elected by the student body the previous spring, according to the Student Assembly election procedures. It is strongly preferred that students with prior Honor Court or Judicial Board experience be elected to this Board.

A quorum shall consist of three members: two faculty members and one student. ~~The Dean of Students may attend meetings but shall not have a vote.~~ The Chair shall be one of the faculty members, designated by the Dean of the Faculty.

3. Procedures

A student subject to disciplinary action may appeal a disciplinary decision within one week of being informed in writing of that decision. The appeal must be made in writing to the Chair of the Appeals Board, *with a copy to the Dean of Students,* and must state in detail the reasons for the appeal. The Chair shall inform the respondent (~~the Dean of Students or~~ the Chair of the Honor Court or Judicial Board) that an appeal has been made and shall invite *the Dean of Students and* the respondent to ~~a~~ make written statements to the Appeals Board.

Within one week of receipt of the appeal, the Chair shall convene the Board to determine whether the appeal shall be considered. In making that decision, the Board shall have access to the written records of the case. Acceptable grounds for an appeal ~~include~~ *are limited to:*

a. Substantial new evidence.

b. Procedural irregularities in the conduct of the hearing.

c. Prejudicial bias in the Court or the Chair.

d. Excessive sanction, only in cases of suspension or expulsion.

The appellant, respondent*, and Dean of Students* shall be informed in writing of the decision.

If the Board decides to consider the appeal, the Chair shall schedule another meeting for consideration and disposition of the appeal. The Board shall have access to the records of the hearing. Normally, the appellant, respondent, *and Dean of Students* shall not appear before the Board, though they may be summoned at the discretion of the Chair.

The Appeals Board may decide:

a. To uphold the original decision.

b. To remand the case to the appropriate court for rehearing. This shall normally be done when the appeal introduces substantial new evidence ~~which~~ *that* was not available at the time of the original decision, or when there is a procedural irregularity *that* ~~which~~ could be corrected in a rehearing.

c. To remand the case to the appropriate court or to the Dean of Students with a recommendation that the penalty be modified, together with an explanation of why the original penalty is deemed inappropriate.

d. To modify the decision and/or the penalty. This will be done only in extraordinary cases when, in the considered opinion of the Appeals Board, prejudicial bias or ~~other~~ procedural problems would make it impossible for the appropriate court to reach a fair decision.

The appellant, respondent, *and the Dean of Students* shall be informed in writing of the decision and of the grounds for the decision.

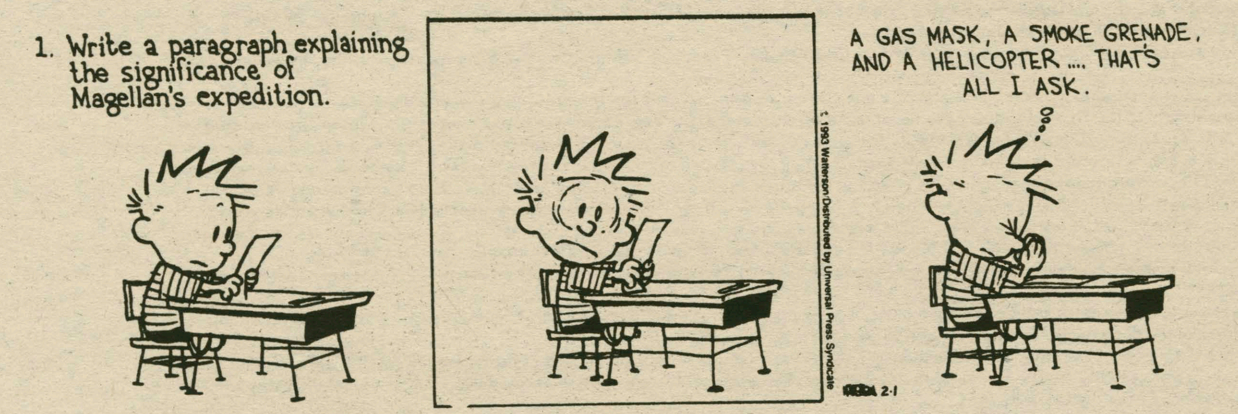
4. Records

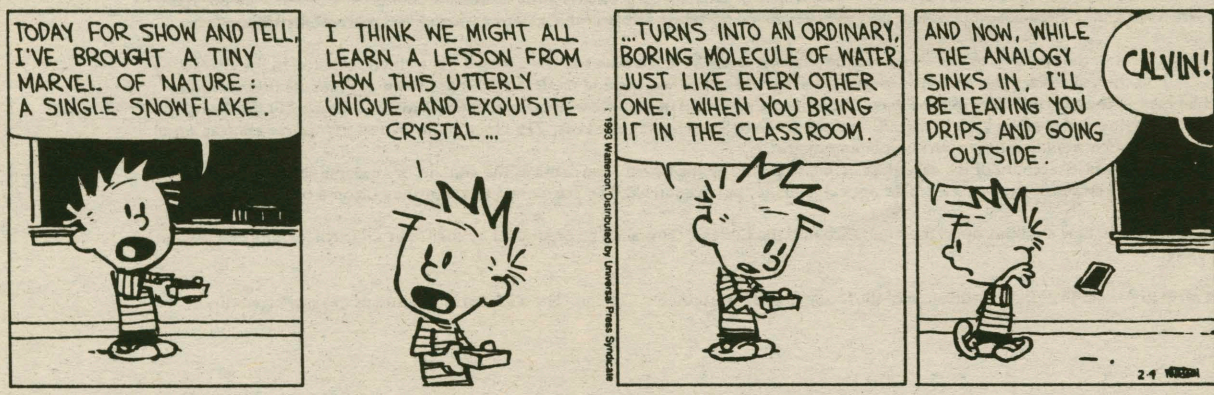
The record of the appeal shall consist of the letter of appeal, the written statements from the respondent *and the Dean of Students,* the written decision whether to hear the appeal, and the outcome of the appeal. This record shall be appended to the written record of the original disciplinary action and shall be kept with it.

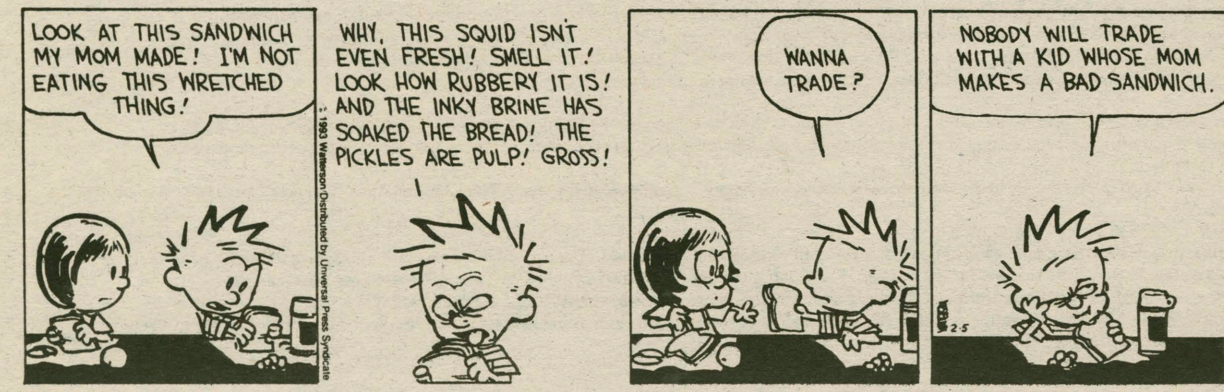
The Appeals Board shall make a brief account of its decision public. Names shall not appear.

Calvin and Hobbes by Bill Watterson

The Spectator February 5, 1993







Quotable Quotes

STEVE REYNOLDS

"I thought she was going to tear up a picture of the Pope."
-Howard Steinman '93 after head-shaven Caroline Thomas '95 came into his suite looking to borrow a mousetrap.

"So this is what it smells like when my mom tells me I smell like a brewery."
-Brendan McCormick '93 while taking the Matt's Brewery Tour last Friday.

"Hey it smells like the TDX basement!"
-Art Massolo '93, while walking through one of the aging rooms on the same tour.

"Can I have the key back, Stan?"
-Peggy, Matt's Brewery Tour Guide, to Stan Williams '93, not long after he "borrowed" the key to the beer closet to grab some pretzels.

"Sometimes I think it would be so much easier to be a squirrel just running around collecting nuts instead of going to class every day and listening to them."
-Dexter Mulligan '95.

"Wait a minute, I'm none of those things!"
-Jay Bonham '93, resident advisor in Milbank, on seeing the qualities listed on the "Do You Have What It Takes To Be An R.A.?" fliers.

"To hell with the ozone layer. Thanks to aerosol cans, I can spell my name in cheese!"
-Peter Schaaf '96.

"We have ways other than Sega to exercise our wrist muscles."
-Marty Reichgott '95.

"You're so cute, you should've been a girl."
-The chef at Zerega's Pizza in Windham, New York to Elan Singer '94.

"Hundreds of thousands of people died during the potato famine in Ireland. Ireland is an island. An island, by definition, is surrounded by water. A hundred thousand Irish died because they didn't like fish!"
-Yul Gibbons '96.

"Wow, is it cold. It's ten degrees, but it's minus-twenty with the windshield factor."
-Laura White '94.

"If any stray animals come to the back door of the kitchen, you can give 'em my rice pilaf."
-Kamau Rucker '93 at the annual WHCL E-Board dinner at Cafe del Buono.

"What are they gonna do when they get to be my age?!"
-Rocket Rod, delivery man for Vincent's, on learning that his delivery was nearly half an hour faster than that of the other pizzeria during the Super Bowl.

"It was in today's reading assignment, Paul."
-Professor Dave Paris in response to Paul Earle's '93 declaration that he hadn't seen a copy of the U.S. Constitution since the eighth grade.

"........................."
-Bill Stern '93, suffering from laryngitis all week.

"Depends on how you squish it."
-Kara Davis '96 on whether or not a bean bag is a chair in her Cultural Anthropology Class.

"It's a Thai dish called 'squid pud prik.' Relax . . . the active ingredient is squid. I promise."
-Nick Mastrocinque '95.

"22 million dollar buildings and no erasers. Shows you what's important around here."
-Philosophy Professor Rick Werner.

"I think the first question on their bar exam is 'If you get divorced, are you still considered cousins?'"
-Holly Boynton '94 on practicing law in Arkansas.

Hamilton alumni make a difference: Giving back the gift of education

BY JACKIE GIERI '96
FEATURES STAFF WRITER

Remember all the times (long before Hamilton, of course) the thought of becoming a teacher made you cringe? Well, surprise, surprise, many of your fellow cringers have done just that!

Although Hamilton no longer has a teachers' certification program,

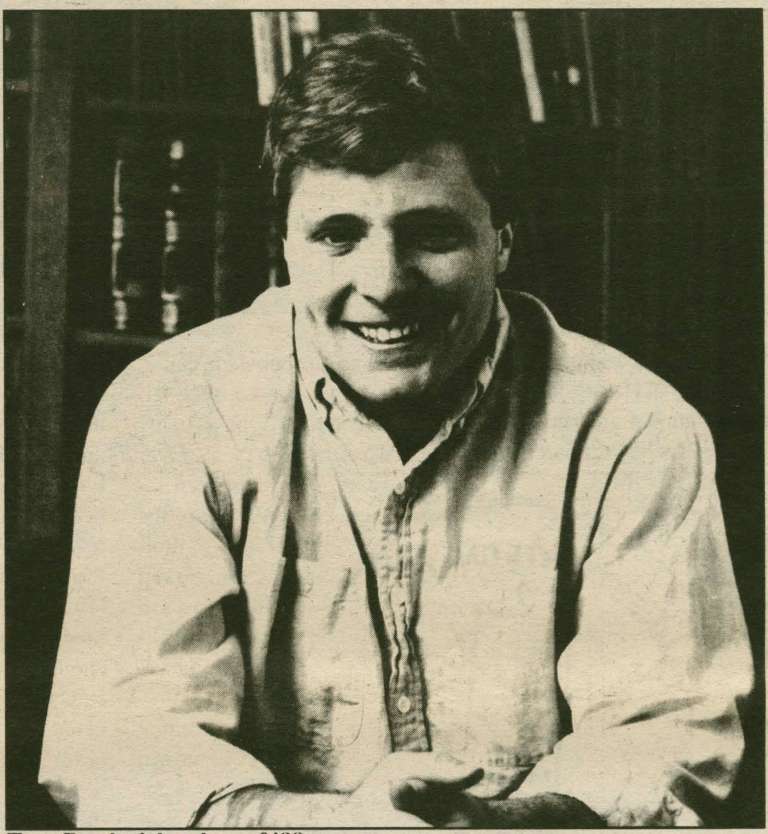
a number of students continue to follow the path of education, into the open arms of teaching. However, because certification is needed in order to enter the public school system, their career options right after graduation are somewhat limited. They must choose either to enter graduate school or teach in the private school system. Some, like Tom Broderick, class of '88, don't mind this at all.

Tom, a teacher of U.S. History and American Politics at Northwood, a private high school in Lake Placid, went into teaching directly after graduating from Hamilton. He said that he loves his job. In his opinion, the best way to learn how to teach is to experience it firsthand, not to "take classes on how to balance a bell curve." That is exactly what he likes about the private school system, "they say, we're going to throw you to the wolves and if you survive and you like it, then you will stay and enjoy it!" According to Tom, private schools gear you in a more specific direction. As of now, Northwood is paying Tom's way through graduate school until he gets his masters degree.

Tom, however, is not the only Hamilton alumni who was not negatively affected in his teaching career by the lack of a certification program. Steven Valone, class of '83, a professor of history at St. John Fischer College in Rochester, said he is quite happy that he went to graduate school right after graduating Hamilton. According to Steven, Hamilton provided his with excellent preparation for graduate school and gave him skills which he thinks are imperative in his life and his job. "At Hamilton you learn how to think and write critically, which is essential in this day and age." He added that Hamilton also influenced how he conducts himself in class and taught his how to improve his in-class demeanor.

There are those, however, who graduated from Hamilton before the abolishment of the certification program and feel that it should not have been removed. Bob Allers '74, a teacher of science in a public secondary school in the local district of Deansboro, is one of those people. Bob "would like to see the Education program put back into Hamilton" and is currently working with superintendent Fred Volt of the Oneida County schools to set up a program for Hamilton students which will help them gain experience in education and fulfill the requirements they need. At the moment Bob has taken on four interns from Hamilton who will be working and training with him until May first.

Bob, much like Tom and Steven, is very happy with his career choice. He decided to go into teaching on the advice of his advisors at Hamilton, who told him to "go for it" after he expressed a desire to pursue his love for geology. Steven, however, had quite a different experience in terms of the "words of wisdom" given him by his advisors. At the time hew was graduating, the job market for teachers was very bad, so he was actually discouraged by his advisors from entering thm. But, a high score on his GRE made him choose graduate school anyway, allowing time for the job market to improve and for Steven to eventually begin his career.



Tom Broderick , class of '88.

Tom basically fell into his career. He was on the hockey team at Hamilton and not having any secure post-graduate plans, he decided to come back and help out with the team after graduation. His coach told him about the job opening in Northwood, and within a week of writing his resume and having his interview he was hired. Looking back at his Hamilton days, Tom said "all the strenuous work paid off in preparing me for the strenuous life of a teacher."

Overall, the consensus among these alumni seems to be that Hamilton prepared them well for their careers as teachers and as human beings. Aside form their jobs, most of them participate in some kind of community service, be it setting up hockey camps as Tom does or acting as a New York State mentor in earth science as Bob does.

Last minute Valentine gift problems? Afraid of losing that loved one? Or do you want to catch someone new? The classes of '96 and '94 have a soultion. Class of '96 representatives are selling flower grams in their respective dorms for $1. Candy grams for that sweetheart will be sold during lunch by Class Of '94 reps. Look for them to make cupid come your way!

Do You Have What It TakesTo Be An RA?

Responsible
Enthusiastic
Sincere
Independent
Dynamic
Energetic
Nice
Trustworthy

Approachable
Dependable
Visible
Informed
Sought-after
Organized
Respected

RA applications are available in the Office of Residential Life and are due by 4:30 p.m. on Friday, February 12.
There is an information meeting on Monday, February 8, at 7:00 p.m. in Minor Lounge. All candidates need to attend one information meeting.

Features

The Spectator February 5, 1993

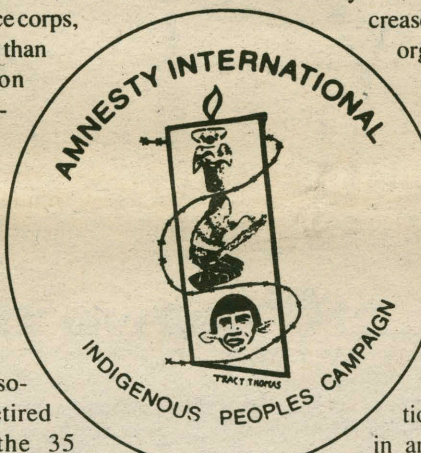
Wealth found in volunteering for non-profit organizations

By Christian Drobnyk '95
Features Staff Writer

As the days grow longer, the packed ice thickens and Spring appears on the horizon, hopefully. Seniors begin to rejoice in having endured the trials and tribulations of Hamilton academia. Unfortunately, after the senior party at the VT is over and all six dollars slowly filter through 400 livers, each and every senior is forced to answer the question: what do I do now? Take a trip to the career center? Perhaps a resume or cover letter workshop. Maybe even an interview. Those seniors totally unprepared might take a year or four off while others attempt to buy four more years enrolling in graduate school.

One option traditionally considered by only few of Hamilton graduates, is working for the non-profit sector. This of course means working for any organization that does not collect profits for the services it provides. Those of you paying $23,000 a year for a Hamilton education may be surprised to learn that Hamilton is a non-profit organization. Career center Director Gene Roche estimates that from museums and theatres to the peace corps, "there are more than seven million non-profit organizations in the United States alone. These range in membership from the 3.5 million members of the American Association of Retired Persons to the 35 people who represent the neighborhood watch." Roche also works as an adjunct Assistant Professor at Syracuse University where he teaches volunteerism and management of volunteer organizations. Roche is an ardent supporter of the non-profit sector: "it's an excellent place to work. It involves doing something you really care about and non-profit organizations make good use of liberal arts skills."

Greenpeace is a non-profit organization which is devoted to preserving the environment. Fom their "Save the Dolphins" campaign of the late 80's which urged the abandonment of tuna, to their lobbying for action against the depleting ozone, Greenpeace utilizes traditional non-profit organization tactics to further their cause. Most of this entails fund raisers, letters, lobbying, and any advertising that is made available to them. Over the years, there has been increased criticism of the organization's allotment of raised funds toward self-propagation and advertising rather than the actual preservation of the environment. Even with the speculation of their actions, their progress in anti-nuclear affairs caanot be denied.



"Write a letter, save a life." Amnesty International uses these words to sing the pleading song of the voices unheard, that is the voices of prisoners of war, prisoners of conscious, and people awaiting execution on death row. Amnesty International is devoted to liberating people who are imprisoned for their race, color, creed, religion and/or political beliefs. The organization utilizes the nonviolent method of letter-writing to achieve their goal of liberation of the oppressed. The letters are sent to the governments requesting improved living conditions for the prisoners, better treatment, and ultimately their release. While the writing of letters doesn't seem influential enough to rescue an endangered life, Amnesty has reinforced the idea that there is power in numbers. One letter does not persuade a government, but hundreds of thousands of letters do.

Hamilton has their own chapter of Amnesty, like many other campuses and high schools across the country.

NOW (National Organization for Women) was founded in the late 60s as a means to advocate women's rights. Currently, the issues that draw most of their attention are abortion and equal worker's rights. The new election of Patricia Ireland as President has caused a new agenda of priorities.

Unlike Hamilton, most non-profit organizations rely on thousands of volunteers. Organizations like Amnesty, NOW (National Organization for Women), Greenpeace and VISTA (Volunteers In Service To America) have only thirty-five to one-hundred paid employees.

Ironically, according to Roche, the words "non-profit" lead many students to believe that because the organization recruits volunteers, the paid jobs are easy to get: "these organizations play an important role in society. Because it's not for profit does not make it an easy job to get," Roche said.

Amnesty, Greenpeace and NOW also offer starting salaries similar if not higher than most marketing and financial careers. Amnesty, for example, offers $22,000 per year plus benefits. However, if it's money you're looking for, Amnesty representative Susan Rich says, look elsewhere; "in order to work for any non-profit organization you have to be committed to the cause." Roche agrees:: "with most non-profit work you're doing something you really care about. If anything there's definitely a high degree of work satisfaction but you do tend to make less money."

NOW, Amnesty and Greenpeace fill positions ranging from typists to attorneys. They also employ administrative assistants, fundraisers, office managers and accountants.

Career center statistics say that on average 15% of graduating seniors head for the mountains to ski, 25% go on to graduate school and 60% enter full-time jobs, 10% of which are for non-profit organizations. Amnesty, Greenpeace, NOW and VISTA are probably the most well known but by no means limit your choices. If you feel strongly about an issue and motivated to fight for it maybe the non-profit sector is for you.

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F.Y.I. Students take notice:
Drugs and alcohol don't mix

By Diann Lynch, R.N., C.C.H.N.
Health Center

The Health Center Staff frequently receives calls from students wnating to know if they can safely drink alcohol while taking certain medications. Combining alcohol and some drugs can cause serious reactions. The following is a very general list of some of the more common interactions. Keep in mind that in some cases the effect of mixing the two will depend on the dose of the drug, and more specfically, the amount of alcohol.

Pain Medications:

(Aspirin, Tylenol, Advil, etc.) Some of these pain relievers can cause bleeding in the stomach. Because alcohol is an irritant, it can aggravate the bleeding. It may also increase susceptibility to liver damage from non-aspirin pain relievers, such as acetaminophen (Darvon, Codeine, etc.) Both narcotic pain relievers and alcohol depress the central nervous system (CNS). When used together, the effect is greater and can lead to ineffective breathing and possible respiratory difficulties.

Antihistamines and Decongestants

(Benadryll, Sudafed, Robitussin, etc.) Alcohol used with most cough and cold medecine can cause increased drowsiness and reduced level of alertness.

Antibiotics and Anti-Infective Agents

(Amoxicillin, E-Mycin, Macrobid, Flagyl, etc.) Some of these drugs may cause nausea and vomiting when taken with alcohol and some antibiotics are rendered less effective.

Muscle Relaxants

(FLexeril, Roobaxin, etc.) Used with alcohol, these drugs can cause increased drowsiness.

Diuretics

(Diuril, Hydromox, and other "water pills") combined with alcohol, diuretics can cause sudden dizziness due to low blood pressure.

Antidepressnats

(Prozac, Pamelor, Trofanil, etc.) Alcohol used with these drugs further depress the CNNS and impair one's ability to operate normally. Some antidepressántss can cause high blood pressure when taken with some red wines, such as Chianti.

Tranquilizers and Sedatives

(Valium, Xanax, Quaalude, etc.) combined with alcohol, these drugs, can exaggerate some of their side effects, and can cause increased sedation.

When your health care provider prescribes a drug, ask how it interacts with alcohol. If you are taking over-the-counter medicines, call the Health Center for this information. The best rule of thumb is to refrain from consuming any alcohol if you are taking any medications.

Hamilton students wreak H.A.V.O.C. on Mohawk valley

Zach Gursky '94 tutors local youth in the true Hamilton spirit of volunteerism. PHOTO BY MATT DAVIDSON

By Jack Selby '96
FEATURES STAFF WRITER

Once just another acronym for just another group, H.A.V.O.C., Hamilton Action Volunteers Outreach Coalition, has emerged in only four years to become the largest student group on campus. This semester alone H.A.V.O.C. heads over twenty five weekly projects committed to involvement in the community. Under the supervision of Director Lynne O'Shaughnessy and Faculty Advisor Janna Roche, H.A.V.O.C. focuses its interests in four general areas: special needs, family issues, education, and hunger/homelessness. The nonpartisan stundent-run organizations attempts to educate students, faculty, and staff concerning volunteer and community service opportunities in the Oneida County area, especially in Utica and Clinton. H.A.V.O.C. strives to foster greater community and social awareness among the members of the Hamilton community while matching the strengths, interests and experiences of Hamilton volunteers with communtiy need.

Family Issues

With thirty volunteers and approxiamitely eight trainees this semester, Rape Crisis focuses its efforts towards helping sexual assault and rape victims. Volunteers participate in an intensive training preparing them for counseling crisis over the telephone. Hamilton volunteers work with other volunteers from the community in manning the Rape Crises Hotline, 733-0065. In six hour shifts a week, volunteers keep the hotline open to callers 24 hours a day, seven days a week, serving the entire Onieda county. Rape Crisis also offers face-to-face counseling to victims, a skill which Hamilton leader Lindsey Salerno hopes her volunteers will learn in the future. Salerno emphasizes "suggestions, questions, and ideas" rather than advice while counseling victims. Salerno also cites listening skills as crucial in helping victims cope with their emotions. Rape Crisis serves as both a support group and legal counselor, supplying information on the law to victims upon request. Training with law officers provides volunteers with sufficient legal understanding concerning sexual assault and rape. The Utica Y.W.C.A. serves as headquarters for Rape Crisis, and supplies training and office space for the volunteer group.

Education

In an effort to educate underprivileged inner-city children, the Utica Tutorial Program devotes Tuesday nights to approximately ten to fifteen students of the Martin Luther King Elementary School. The program consists of eight two-hour sessions, the first hour devoted to work, the second to play. During the work hour of the session, the thirty-five volunteers hope to help the children with their school work and especially their reading skills. The second hour allows for fun, as volunteers engage in a variety of activities such as painting or cooking with the students. The Utica Tutorial Program is a reward orientated opportunity for the children, and graduates of the program receive a special award from the P.T.A. upon completion. The program started with Marie Vigiano, a teacher at M.L.K. It now encompasses not only Hamilton, but also the contributions of the Mowhawk Valley Frontiers Program, which provides transportation for the students. As for the rewards of the Utica Tutorial Program, volunteer Beth Maynard insists, "It's both educational and social at the same time."

Special Needs

To accomodate the needs of local disabled and elderly persons, a group of students under the leadership of Megan Robb have befriended the residents of the Martin Luther Home in Clinton.

Upon volunteering, the fifteen Hamilton volunteers meet with Sue Krug, a Director at the Martin Luther Home. She procedes with a brief, informal training session to inform the group of the nature of their work. After training, each volunteer pairs up with a resident. Then the volunteer/resident couples meet according to their own schedules, as frequently as desired.

The volunteers offer their companionship, with special emphasis upon listening skills. The friendships created last beyond the semester, and as Robb adds, "It's a valuable experience to get off the hill, and experience a different side of life." Previously, the program worked with the residents of the Charles Citron Home in New Hartford, but a lack of structure and the inaccessibility of the home to car-less volunteers stunted the program.

Hunger/ Homelessness

In only its first year with H.A.V.O.C., Habitat for Humanity already boasts the largest participation among weekly projects. The international organization based in Atlanta operates locally out of offices in both Syracuse and Utica through which Hamilton volunteers donate their time.

Leader Trina Smith organizes the group's efforts which takes them to projects every Saturday for seven hours. The groups also performs work occasionally during the week, but Smith admits finding transportation for fifty people presents a major problem.

The services provided by the Hamilton volunteers entails almosts anything. Experts associated with Habitat for Humanity teach work skills on the site, enabling anyone to help lay drywall, build stairs, or construct foundations. Smith emphasizes the extreme enthusiasm with which the volunteers work, and stresses Habitat for Humanity as "the most rewarding experience, because you see the output of your work."

H.A.V.O.C. strives to foster greater unity and social awareness among the members of the Hamilton community.

This Week in Hamilton History

By Natalie Suhl '96
FEATURES EDITOR

Ten Years Ago

Proposals for changing the Hub were announced. A problem of low student patronage caused the need for such a project. Some suggestions to increase participation were: beer company promotions in January, live remote "DJ Nights" by WHCL, expansion of The Hub "Happy Hour," and creation of "Departmental Nights" for students and faculty.

Women's Studies courses were being introduced on campus for the Spring term. The milestone in this event was the hiring of Professor Lois Banner.

For the first time in history, this week the Hamilton Men's Basketball team was ranked first in Division III.

Twenty Years Ago

Hamilton began to focus on abiding by the Federal "Affirmative Action" policy on hiring minorities and women. Administration officials said that they would not let this hinder the quality of faculty that was being hired; they would "select the best applicant."

Kirkland College Trustees began review of the proposed coed, cooperative housing idea. The article was an open invitation to any interested students who would wish to live in such an arrangement.

Fourty Five Years Ago

The dedication took place for a new $ 90,000 artificial Ice Plant in the Sage Rink.

Controversies over a tution increase were debated. The inclusive tuition was proposed at $1480 for the 1948-1949 year.

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Doonesbury

BY G.B. TRUDEAU

Personals

WCJHBW-
Baaack! Let me say: frat boys, local stars, the Garden Cafe...what ever happened to you, Mrs. James? Buy stock in Calgon, Johnson's Shampoo, and champagne—here's to Operation Escape! (Just like in the Revolutionary War!)
-Grace
P.S. Was lost but now I'm found. Also Free! As on July 4th!!

AEJ-
Thanks for the surprise visits. Muchly appreciated. They meant a lot. Happy Valentine's Day. Will you be mine?
-Bear

Percy Johnson, Desmond Bailey, Ann Sheppard, and Astrid Elias-
I wish you all a wonderful birthday—even though I'm not there to help celebrate.
Love,
Becky

MC-
Good luck this weekend. I'm sure I'll see you around.
-DM

Kil-
Here's something I just thought of: If "knowledge is power" and "power corrupts," does that mean we should all drop out of school?
-Ein

GC-
Listen, listen, listen. It's always better down where it is wetter, take it from me. Have a great trip. Y'all come back again real soon, ya' hear? I look forward to hearing from you.
-ME

Schnookielumps-
I'm back after a long three months away. Did you miss me? I bet you thought you'd never wake up and find me in your bed again, did you? Well, you lose. I'm here to stay.
I Love You,
Oreo

Tricky Ricky-
Where did you say you hid the Neil Diamond and Michael Jackson albums? We can't find them anywhere. We're desperate. Please give us a clue.
-Flow and Mo

Lollipop-
So happy to finally hear from you. I could have sworn you had forgotten me. Glad to hear that you had wonderfully, romantic week with "the man from Arizona." You'll certainly have to fill me in on the details...Looking forward to hanging out with you this weekend.
-Lemon Drop

SAT-
I'm extremely happy for you. Don't ever question that. You deserve all of the happiness and warmth you receive. Good luck this weekend. And please, try to get some rest duirng the next few days. Or else, you'll be unbearable by the middle of the semester.
Love,
Your Mirror Image

Ben Gay-
Thanks so much for the sentiment last night. You're the best...need I say more?
-Icy Hot

Lowey-
Please forgive me. This misunderstanding is eating at my heart. I hope our love can get us through this.
Needing you,
Bob

Mike S. & Jim S.-
Your welcome!
Tamara Mark

M.O.-
Let's go to dinner sometime babe! (Thanks for being here for me.)
-Akata

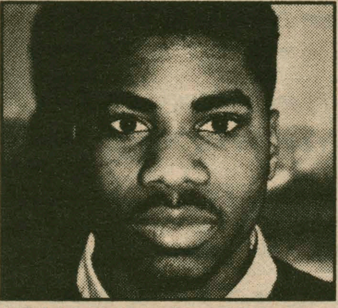
Attitudes

Hamilton students flock downtown seeking independence

Every year something new appears as the growing trend at Hamilton. This year it seems that the trend has taken form in the number of students who have decided to leave the campus. More than ever students are backing up after four semesters in the dormitory and are moving to the wonderful town of Clinton.

This trend has made such an impact on students that downtown Clinton has taken the form of an extended community for Hamilton upperclassmen. It now seems that whenever you go to Clinton you are bound to run into someone from this growing population.
Students have become so accustomed to town living that it has become common for many of the shopkeepers fromClinton to know students by their first name. Employment andr extracurricular activities in the local community has also come with the territory .

For students *bold* enough to ask the following questions- Why are students moving downtown?, What kind of students make the move?, and How does this move affect the existing community of students living on campus? - This article will probably give some insight.



McLloyd Onwubere '95
Outlook

First of all many students have made the change to their "new very special place" because they feel that the administration is closing the doors on their independence as young adults. The new alcohol policy for some students has supported this idea.

Since many students are upperclassmen who have witnessed Hamilton's earlier years, constant comparisons have been made. The decrease of the so called "independent free spaces" on campus has been the major argument. Students feel that each year the administration has put more limits on what students can do and where they can do it.. As the number of spaces and freedoms decrease students find the option of moving down town more attractive.

The complete freedom (true or not) *within the limit of the law* in downtown Clinton has outshined the "imperial kingdom" of the administration up on the Hill for student residents. The greater options provided by the downtown area - such as Don's Rock, Antonio's, Great American, McDonald's, Snip and Clip, and the famous Captain Trip's Place, have opened up some students "to the wonderful world of independence."

The students who are making this change to town life are mostly Juniors and Seniors. They believe that they have outgrown the campus living conditions. As the years pass by their tolerance of campus policies dwindles. For many students this independence falls in line with their "maturity in age and life experiences".

Within this constituency there are a few students who have moved downtown after coming back from abroad. These students argue that the move to Clinton was made because it fell in line with the independence given to them when they were abroad. Some students contended that the "change from Hamilton College to downtown Clinton was in some degree like the culture change they experienced during their study abroad."

It is also important to point out that many students that are now homeowners in Clinton come from the "self-proclaimed" social elite of Hamilton College. Soirees like the famous "Nous Onze" party and small bashes thrown within the home of these students provide much of the social life that is restricted up on the Hill.

From the number of requests denied or slowed down by the administration , it is obvious that this trend doesn't suite the desires of the administration. Money that could have been used to help deal with budget cuts and college increases in cost are being lost.

The social life for many of the students at Hamilton has also made the move with these students. No longer are the parties up on the Hill bringing resident homeowners of Clinton with them but the reverse has taken place. Downtown seems to provide that loophole around campus restriction and students take that as a pleasing welcome.

This trend begins a change to the options of Residential Life up on the Hill. This "migration" down-the-hill will definitely affect this campus- in what degree remains questionable. However, the fundamental dilemma is how this residential change will affect the students involved and their Hamilton experience. For now only time will tell while bags continue to move down the hill.

College gets free ride from class of '93s gift

John Freyer '95
Cliff Notes

Have you ever noticed the "No Wheelchair" signs that are in front on nearly every building on this campus? Every day more than 1600 students and faculty pass these signs without hesitation or contemplation. Classrooms all over campus have "No wheelchair" signs on the doors. Even President Payne's office has a sign at the entrance. There isn't a dorm on campus that would allow a student in a wheelchair to live there. Every set of stairs on this campus is a fluorescent sign denying access to anyone in a wheelchair. Every dorm on campus has stairs inside and at least one step in front of it.

As of January the Americans with Disabilities Act of 1992 requires all public places to become handicapped accessible. The new requirements are directed specifically at schools like Hamilton. Schools that have failed to offer an education to individuals who are differently-abled. This college has had numerous opportunities to offer greater access to disabled persons. Five years ago when Wellin Hall was built the school was given the opportunity to add an elevator. The only way a person in a wheelchair can regularly eat in a dining hall or attend class in List is to ride the cargo elevator that goes to the kitchen of McEwen Dining Hall. An elevator could have been installed within the recent additions to List and Schambach. In fact, the renovation of Bristol Campus Center resulted in the narrowing of the front door from two doors to a single door,. making wheelchair access nearly impossible to one of only elevators on campus. Without the new requirements of the Americans with Disabilities Act, schools like Hamilton would continue to deny differently abled students access to education.

This denial has not gone unnoticed. Anyone who has had a temporary leg injury quickly realizes the inaccessibility of Hamilton buildings. Attempting Root Hall on crutches can make English one of your most dangerous classes to attend. The class of '93 have taken it upon themselves to go above and beyond the minimum efforts of the college. They have decided as a class to focus their senior gift campaign on making Hamilton more accessible to differently abled individuals. Their gift will help speed up the the renovations that Hamilton is required by law to make. The gift will be appreciated by more than those who will benefit from the renovations and I'm sure the college will appreciate not having to pay for all of the renovations that the law requires.

The senior gift will start to erase the signs that have been posted on every entrance. The new ramps and elevators will make this educational community educational for everyone. The minimum requirements of the law wouldn't apply to Hamilton, if they had been concerned with this problem before the law forced their concern.

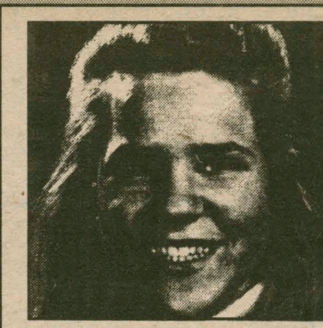
Study in St. Croix prompts realizations about and appreciation for Hamilton

Two weeks ago I called my father and said, ...Dad, I'm not going back to Hamilton.... I meant it.

I was living on St. Croix, had a job teaching sailing, an apartment with two great friends, and a life I had dreamed of many times. I spent my mornings sailing, my afternoons at the beach, and my evenings in the bars (where I was good friends with the bartender and got free drinks). I even received the ...New York Times ...Crossword, which came daily by fax, to work. I had everything I wanted, and saw no reason to return to school.

The next day, however, I was talking with my roommate about the great things in life. Upon the list with vodka tonics and seeing the Southern Cross, came midnight sledding on trays with a friend, a great debate with a professor, and being able to do whatever I want in life. That afternoon I booked my ticket home.

I realized, during my talk, that just as St. Croix had a great many things to offer, so, too, does Hamilton. The difference is that the island will always be there for me,



Jeanne Bergman '94
Let me tell you...

the campus will not.

All of us at Hamilton have an opportunity to direct our lives as we wish. You would like to be a doctor? Study hard, get through those orgo labs, and you can go to medical school. A lawyer? Pull up that GPA, take an LSAT course, and Virginia's waiting for you. Meanwhile, sneak hot cider and bourbon into hockey games, run for class rep, and go downtown. Sometimes, listening to ...The Gambler... on the jukebox... at the V.T. can be just as enjoyable as hearing ...Flex... on a steele drum at The Moonraker.

Hamilton is what a college should be: cold, hard, and fun. The students are friendly, the teachers are great. You will be able to see the Southern Cross someday, but you will not always be able to argue Buckley with a renowned scholar while gaining a chance to work at Goldman, Sachs. And if Goldman doesn...t work out, Annapolis Sailing School of St. Croix will still be looking for instructors.

Yesterday, as I grabbed my sorels and books for the library, instead of my flip-flops and magazines for the beach, I couldn...t help but to think that I wouldn't want to be anyplace but here.

......Dear is thy homestead glade and glen...Gather we close to thee again.

Charissima

Want a date for Valentine's day? The guy who wrote the article about Israel (pg.13) is really smart (He's an Attitudes Editor!!), and he swims and he's pretty nice and kinda cute (see picture on next page) I don't know his number, and if you're not smart enough to look it up, he doesn't want to go out with you anyway....

EDITORIAL

Class of '96 acts against apathy

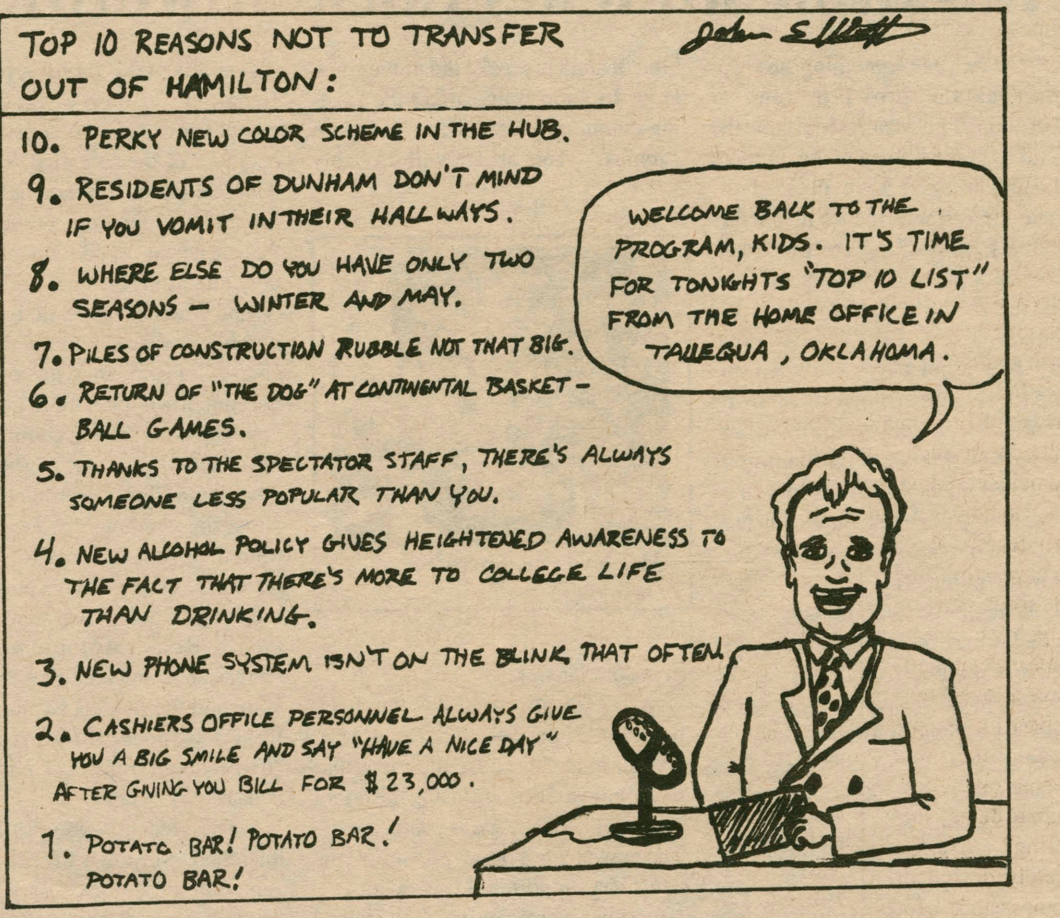
Congratulations to the Class of '96! No, not the TV show, *our* class of '96. They have succeeded in doing what others have tried but so far not been able to accomplish. Among the new and improved equipment being installed in the new Beinecke Student Village, we will have our very own Automatic Teller Machine on campus.

People have been talking about this for years. An ATM would be a great thing to have, it would be convenient for students that do not have cars, and it would keep us all from having to cash checks at the Business Office every three days. It will be affiliated with NBT, so that students who have accounts with NBT will be able to get money without charge.

But getting an ATM on campus has always run into problems. It would be expensive, there was previously no good building to put one in convenient to everyone, and no one was able to carry through the plans. The Class of '96 has been able to accomplish what no one else has, and in a lot less time.

Not that it was easy, they've been planning this for most of the year. They circulated petitions gathering hundreds of signatures apiece, and repeatedly met with the administration. They've shown the drive and determination to get something done on campus, which is a nice thing to see at Hamilton. So what? Maybe it's not such a big deal, but it's the thought that counts.

In addition to the ATM, which incidentally is not supposed to cost students any money to purchase, they are also working on installing change machines, selling flowers for Valentines' Day, and making class t-shirts. Who says school spirit is dead at Hamilton? In the midst of apathy, cold Clinton days, and a definite lack of smiles around campus, someone is doing something. Hey, maybe the upperclassmen could learn from the Class of '96. They seem to be making the most of their Hamilton experience, are the rest of us?



LETTERS TO THE EDITOR

KDO refutes allegations of deactivated members

To the Editor:

Four sisters of Kappa Delta Omega disaffiliated on Dec. 8, 1992, because they they felt there were irreconcilable differences within our sorority, and because they lacked the time to make a firm commitment to the sorority.

The sisters of Kappa Delta Omega are sorry that our former sisters feel this way, however we do not believe that Kappa Delta Omega's actions before or after their disaffiliation have been inappropriate. We believe that we did all we could to prevent a split in our group, but the disaffiliation was the former sisters choice; we did not in any way encourage or desire them to leave.

The sisters of Kappa Delta Omega refute any accusations made in the Letters to the Editor column of the Jan. 29, 1993 edition of *The Spectator*. There will be no further public discussion of this issue, as Kappa Delta Omega is presenting it to the Judicial Board.

The Sisters of Kappa Delta Omega

Seniors promote accessibility through gift

To the Editor:

By this time you have probably heard something about the Senior Gift, so we won't bore you with the details. However, we do want to make it perfectly clear that the money we raise as a class is going toward a very worthy cause: increasing accessibility to many of the buildings on campus. Currently, the law only requires that the College make newly constructed or renovated buildings handicap accessible. So, we as a class, are ensuring that additional changes are made.

This Senior Gift will ensure that the physically disabled will have access to some of the buildings on campus that are not covered under the federal law. Hopefully these efforts will make life easier for our special visitors, including prospective students, alumni, parents and friends. During our four years here, the College has benefitted us in a number of different ways. We can think of no better way to show our appreciation for what we have gained here than by ensuring that our facilities are accessible to everyone.

A group of alumni and friends have offered us the challenge of a $9,300 bonus when we reach our goal of 87% class participation. The second to last deadline of 75% is on February 12, when $500 will be added to the dollar total. We encourage you to contribute to this effort that will benefit the entire community. Every little bit helps. Thanks.

The Senior Gift Committee
Allison Porter, Kenny Entlinger, Susan DeWitt, Todd Parker, Kathleen McDonough, Telisa Ashwood, Annie Rickards, Jay Bonham, Dan Molnar, Alexandra Alevizatos, Mike Butler, Robin Schafer

Article ignores Super Sunday's off-field violence

To the Editor:

After reading Nick Shutz's article in last week's edition ("Super Bowl tackles Hamilton's Social Arena", Jan. 29, 1993) we were distressed and angry. He described Super Bowl Sunday as "one of those times when people take some time out and bond with friends." But he neglected another important fact about Super Bowl Sunday —it is a day when domestic violence rises by 40%.

While he and his friends are bonding partying and drinking, wives and domestic partners are being beaten at an alarming rate and for a senseless reason —a football game.

Not only did he neglect the issue of domestic violence, his article was also filled with derogatory, inconsiderate and sexist remarks. From "come on Kelly, it's the cow womyn" to Jack Shelby's quotation, "I find football sexist, why don't they show cheerleaders more?", the article was infused with sexism and misogyny. Such comments only reinforce stereotypes about football players and their fans.

Near the end of the article he writes, "others will suffer the agony of defeat." In this statement he is correct, for it is women who will suffer on Sunday —those who fall victim to domestic violence and those who must cohabitate with the sexist men who wrote and contributed to the article.

Claire Chormann '94
Kristin Lamoureux '93
Amy D. Little '94
Kristin Savory '94
Caroline Thomas '95
Kyle Velte '93

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Attitudes

Rediscover compassion for homeless and act on it

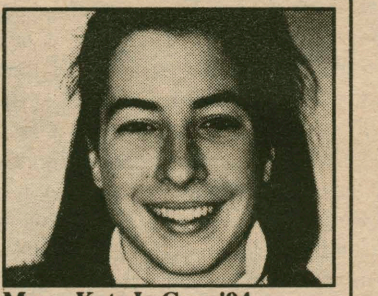
Perusing a recent New York Times article on the homeless in New York City, I was horrified to read the following passage describing the measures that they had taken to find shelter during the cold-snap which recently descended on the East:

"They splurged on cheap hotel rooms, huddled around outdoor bonfires, or dozed in stairwells-rites of survival that no longer raise eyebrows in a city that has grown indifferent to such sights."

Indifferent? Most people would cringe at the thought of an *animal* outside in such conditions. The homeless are human beings.

So how is it that we (those of us privileged enough to have a dwelling of some sort in which we can escape the elements) have allowed ourselves to become accustomed to seeing our fellow human beings suffering? Are we merely devoid of compassion? I, for one, would like to think otherwise.

I would like to suggest that due to the lengthy duration and widespread nature of the homeless problem in this country, that people have, in self-defense, become desensitized to the plight of the homeless. I say in this country, because the New York City scene depicted in the Times' article is being played out in major urban centers and even in less populated areas throughout the United States.



Mary Kate LeCam '94
Liberal Lit.

Certainly, working in Boston over summer and winter breaks I am exposed to homeless individuals on a regular basis. A five-minute walk in any direction from the office building in which I am employed leads me past at least four members of the city's homeless population.

Thinking back, I realize that my attitude has resembled that which I found horrendous when it was attributed to New Yorkers. Working in the world of urban professionals I anticipated encountering the homeless- as I did taking the subway, or grabbing lunch on the run - as a normal part of a day in the city. I had essentially become desensitized.

However, one becomes desensitized to a situation or circumstance only after repeated exposure to it. Therefore I believe that desensitization does not imply a lack of compassion, but rather an attempt to protect oneself from the emotional wear and tear of having one's compassion constantly called to the forefront. It's easier to accept a situation as normal, and vaguely disturbing, rather than horrifying. But it's not good enough.

Unfortunately, desensitization can lead to complacency, or resignation. Desensitization is at least understandable. Resignation is dangerous. If we (the privileged) resign ourself to tolerating the existence of a homeless population in this country, we are shirking the responsibility that we have to our fellow citizens.

It's disgraceful that our nation, long hailed as the land of opportunity, has a homeless population that numbers in the millions. We can do better, if we are willing to make the effort, to exert our time and energy and even to sacrifice, in order that others can have the opportunity to afford housing for themselves and their families.

The existence of a homeless population in the United States should not and does not have to be a norm in our daily lives. If we can resuscitate the compassion which we have strived to vanquish, perhaps we will be motivated anew to become "agents for change."

There are many ways in which we can help to diminish and ultimately eradicate the homeless problem in the United States. For example, we can lobby for change by contacting state and federal representatives and voicing our conviction that it is their responsibility to make affordable housing available to all, not just some, of the citizens of their cities and towns. Or, we can aid in the effort by donating hours at a local shelter for the homeless. Whatever each individual feels that it is appropriate for him/her to contribute, action is bound to make a difference. Resignation and apathy will only serve to maintain the status quo.

Hopefully, the Clinton Administration will do a great deal to reverse the disastrous economic policies which originated during the Reagan & Bush years, and which so dramatically increased both unemployment and the number of people living under the poverty line in the U.S. However, Clinton is a President, not a miracle worker. He cannot effect change single-handedly. He needs American citizens to take responsibility for what happens in their country, and to sacrifice, if need be, on behalf of their fellow citizens.

Change will come, if we are willing to work at it. In the meantime, we cannot allow our compassion to die, or become protected by indifference. Nor can we allow ourselves to forget how fortunate we really are. Although, without a doubt it is often bitterly cold here on the Hill, we have cozy rooms, apartments and houses waiting for us on the other end of the path. What we take for granted, is for far too many Americans only a dream.

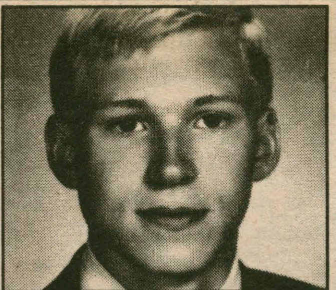
U.S. Middle East policy inconsistent

Government should re-examine stance on Israel

Editor's Note: This opinion is not Israel-bashing. When referring to Israel's actions, I make no judgement as to whether they are justified They simply exist. I address the need for consistency in American foreign policy.

In these times, our government finds it useful to criticize other nations for mistreating groups of people in various inhumanitarian ways. We have condemned the Serbs for their gross abuse of the neighboring Bosnians. We have bemoaned the abuse of the Kurds by Saddam Hussein's Iraq. Granted, it is no way wrong to voice such opinions on the international scene, but such vociferous objections have helped to highlight an existing double standard in our foreign policy.

Perhaps the main reason the highlighting of these human rights violations has occurred has been that the nations being condemned are also existing or potential enemies to the persons or philosophies of the United States. Our objections are an easy, and usually valid, justification for actions against those nations.



Christopher Leahy '96
Leahy's Law

At the same time we are threatening these vile nations with economic or military recriminations, however, we are supporting to the bitter end a nation that continues to openly pursue a policy of highly offensive and objectionable violations upon another people. I am speaking of Israel.

Why do we have nothing bad to say about Israel? Because they are a strategic ally, a bastion of freedom in a land of demonic, crazed Arabs who want to kill us all, right?

Israel's policy toward the Arabs residing in the "occupied territories", which is the virtual equivalent of martial law and in reality a systematic, deliberate persecution of a people trying to live on their own land, violates established standards of human behavior at every opportunity.

Even if the Arabs did not have a legitimate claim to the occupied territories, there would still be no justification for the persecution of Arabs that any conscious person should acknowledge, let along accept. Every people has a right to exist free of persecution- the Israelis and, equally, the Arabs.

Just recently, when Israel expelled 400 Arabs from the occupied territories (in clear violation of international law), only a whimper of opposition rose from our great nation when we should have been howling with protests and slinging warnings in response. This event was just the latest in a series of actions by Israel that demonstrate a blatant disregard for the rights of the Arabs in the occupied territories.

Israel acts with complete disregard for the opinions of the international community because it knows the U.S. will not really object to anything too strongly. If the U.S. doesn't make waves, why should anyone else? We need them (and they need us) too much to complain.

We don't need anybody that much. Israel has been killing Arab men, women, and children for as long as I can remember, (and vice versa) often with the most transparent of justifications. A simple cry of "self-preservation" just doesn't go far enough anymore. Our government knows this, but turns its eyes away. The U.S., the great bastion of freedom, ought to have the guts to stand up for the Arabs' rights as actively as it does for those of other people, to tell Israel to get its story straight, and to publically object to any future unnacceptable actions by that nation with true conviction.

If we are to truly move forward towards a global peace, the U.S. needs to stop playing favorites in the world community when it comes to human rights. The Arabs' actions definitely are not perfect, but the Israelis' certainly are not, either. We need to let the world know we are progressive enough to recognize it.

GLBSA urged to practice open communication

To the Editor:

One evening last December, just before break, I went to McEwen Dining Hall for dinner and saw members of the GLBSA sing Christmas carols whose words had been altered to reflect some of their views.

I believe that everyone is entitled to their opinions, so I didn't take great offense in their lyrics. But I witnessed something else that did bother me, and I believe it is worth discussing.

When those members exited McEwen through the back door, I was sitting at a nearby table and overheard one of them saying, "I like to think that everyone who left, did because we forced them out."

I hope that this attitude is not shared by all members of the GLBSA, because the attitude behind the statement is not one that I can accept as being conducive to promoting any understanding between the Hamilton Community and a minority group such as theirs.

I do realize that the GLBSA has endured many hardships in their struggle to gain more respect on campus, but I do not believe that the solution to wrongs done to them is to reciprocate a hostile attitude. I try to keep an open mind to groups such as theirs who are very different from me, and I think that there are many people on campus who also sympathize with their struggle. But attitudes such as that which I overheard are the very ones that make it difficult for others to accept and respect them. Perhaps if they made a conscientious effort to extend true friendship and community to others, then eventually, despite the setbacks they will inevitably endure, they might discover that more people will begin to respect them.

I hope that the GLBSA will take this not as an attack on their organization but as some helpful advice from an open mind on how to promote better communication. I hope that they are still working toward this goal, which they set for the whole campus in last spring's open rally, and that my advice will help them accordingly.

William J. Ferguson '95

Letter and Op-Ed Policies

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

1. Submissions are due by 6:00 p.m. the Wednesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside the Spectator's office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.
2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor will provide the author with the reasons.
3. If the editor determines that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print a piece due to factual inaccuracies.
4. The editor also reserves the right to return the piece to be rewritten.
5. All pieces should be submitted on Macintosh disk written on *WriteNow* along with a hard copy. Typed letters will also be accepted, but please be sure to strictly adhere to deadlines.
6. No anonymously signed letters will be printed.

Please send your letters to the Editor by the Tuesday before publication, via Campus Mail.

LETTERS TO THE EDITOR

Urban criticizes "National Syndicalist" defends Conservative Club

To the Editor:
When the Conservative Club was created in the fall of 1991, its founders intended to provide the Hamilton community with an opportunity to see the political spectrum in a wider perspective than that offered by the radical organizations dominating the campus debate, such as the Women's Center, the Gay, Lesbian and Bisexual Student Alliance, or the terrorist WITCH. The crowds that attended the lectures of Phyllis Schlafly and William F. Buckley confirmed that the goal had been achieved, and that the campus indeed hungered for sound, conservative view points and was tired of the "politically correct" ideology that stifles a free exchange of ideas.

The founders of the Conservative Club came up with an idea of creating a newsletter that could become a forum for a debate free of the "politically correct" censorship, promoting the conservative stand (note: conservative, not in the Friedmanite sense, but conservative, ie. strongly favouring the retention of the existing moral and social order) that, although held by the majority, is suppressed by the vocal minority at Hamilton. The idea for the newsletter was to become a *discussion* forum, where arguments of all sides were respected, and where the conservatives of various orientations (including, for instance, the ones from Milton Friedman) could debate. One of the proposed names for the magazine was "The Alexander Hamilton Review."

Mr. Michael Peluse undertook the task of editing the newsletter, which was a task of great responsibility, considering the fact that he couldn't count on much help, as most of the members of the Club dispersed for overseas programs. There was an agreement among us, however, that we would contribute to the newsletter with letters and articles mailed to Mr. Peluse.

In September 1992, I sent a text, entitled "Why Do We Need the Alexander Hamilton Review," for Mr. Peluse to publish in the newsletter. In a letter accompanying the text, I emphasized that it could appear *only* in a publication of an open-forum character, and not in one assuring a single view point.

One can imagine how surprised I was, when I was presented with an issue of the "Hamilton National Syndicalist" late last semester, *that contained a changed version of my article, under a changed title "Why We Need the Hamilton National Syndicalist."* Incidentally the person who sent me the newsletter was not the Editor, Mr. Peluse, but another Hamiltonian, now studying in Paris, who thought that I might be interested to find out what I supported.

Maybe I would not bother to protest against the illegal change of title and text of my article, if the form of the newsletter was not the very thing that I opposed from the beginning. Mr. Peluse created a one-sided manifesto-type magazine, that virtually calls for a fascist revolution, that is going to create a better world and make people happy, with *"the workers' arms, hand opened, extended toward the horizon in the name of God and Fatherland."* That was something contrary to what the Club hoped to sponsor.

I do not wish to criticize Mr. Peluse's views, or his genuine enthusiasm for the national-syndicalist ideology that he acquired during his time of study in Spain. But I have to point out that he *did not have the right to use the name and funds of the Conservative Club to sponsor his personal convictions.* The newsletter was published as a manifesto of the Conservative Club, although its ideas were quite distant from those that can be named *conservative.* As a founding chairman of the Club, I participated in the drafting of its charter, and I do not recall a passage where the Club declared a national-syndicalist stand. Such a publication could have been published only after a majority of the members of the club voted for it.

Jose Antonio Primo de Rivera's national-syndicalism was a *revolutionary* movement, and although it encompassed some conservative ideas (such as its opposition to liberalism, or support for religion), it was *incompatible with a conservative viewpoint.* National-syndicalism proposes the ultimate power of the state, an idea contradicting the true freedom, where the ultimate authority belongs to God, who gave his Natural Law for all the nations to obey. A nation needs an authority in the form of the state, but not an ultimate one. The free enterprise and a right to private property are some of the personal freedoms given us by the Natural Law (*Thou shall not steal,* for example)- a conservative would argue, although he would generally not support a "ruthless" capitalism. Finally, Mr. Peluse claimed that he represented the True, European Right-Wing with his national-syndicalism, a point which most European Conservatives would immediately reject. For them, fascist ideas are closer to those to the revolutionary Left, and they would hold that the pre-French Revolution-type Monarchy is the extreme (*true*) Right.

Mr. Peluse successfully managed to spur a controversy on campus, which was reflected in several articles that attacked him personally, as well as the Conservative Club, as I was informed. This outcome was not surprising, and I am sure that Mr. Peluse enjoyed the debate that he initiated. However, a great harm was done to the image of the Conservative Club, as an organization promoting insane, fringe views, shared by very few members of the Hamilton community. Although Mr. Peluse is the sole person to blame for this situation, I fear that the whole Club will suffer for this irresponsible act. I do not suppose that what I have written here is going to restore a more positive attitude towards our organization on campus. If the Conservative Club collapses, the ones who lose will be the Hamilton students, who will leave the college with a conviction that there is no real alternative to the "politically correct" liberal ideology.

—Lukasz Urban '94

Choir asks Hamilton community for contributions

To the Editor:
In only a few short weeks, the Hamilton College Choir and Brass Choir will make what will surely be a momumental and memorable journey across the Ocean. In March, our two Choirs will be traveling to Italy, spreading our music and sharing a small part of Hamilton with Europe. The trip is the culmination of weeks of logistical planning and countless hours of rehearsals and musical training. But the preparations aren't over yet.

Before the two choirs can embark on their European endeavor, we must first overcome one final obstacle—the financial cost of sending nearly 70 individuals across the world. While a large portion of the trip's costs are covered by contributions from the individuals going and from the music department budget, the College Choir and Brass Choir still need to raise a considerable amount of money. In order to ensure that everyone in the two groups can be a part of the experience (and in order to prevent the trip from becoming one only for the financially fortunate), the Choirs have established fundraising committees to come up with the balance needed. *They will need your help to do so.*

The Choirs will be selling candy and other items, signing people up for credit cards, collecting cans and bottles, "hiring" ourselves out to members of the community to do errands and odd jobs, and doing several other major fundraisers to come up with the money we lack. These fundraisers can only succeed, however, if *you* help them succeed. On behalf of the College Choir and Brass Choir, I ask you to look for signs and publicity concerning choir fundraising events, and to take part in these events—to buy candy from a Choir member that you know, to give the Choir your cans or bottles, to "hire" a choir member to clean your room or house or to help you with errands, or to contribute in whatever way you feel you can or wish to to our fundraising effort. Your assistance will make this trip abroad a possibility for *all* choir members, regardless of their ability to pay. Your help will allow us to reach our fundraising goal. Your support will make all the difference. Thank you.

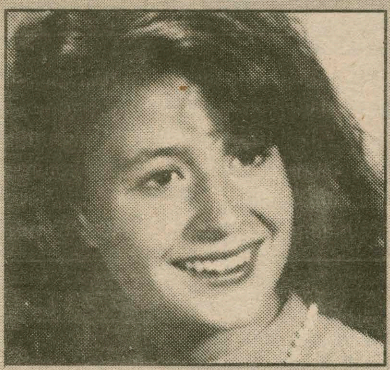
Daniel Vail '93
College Choir President

We need your response. Write a letter to the Editor and get your opinion in print

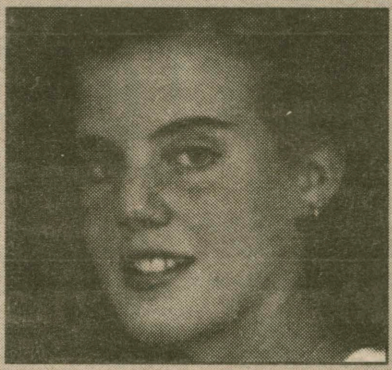
Voice Box: Is President Clinton handling the issue of homosexuals in the military properly?

Compiled by Derrick Johns '95

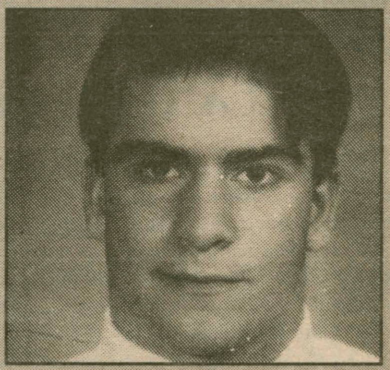
Sasha Kasanoff '95
"No, besides disagreeing with his policy, he should be decisive and not straddle the fence."



Jane Taylor '96
"Yes, everyone is entitled to equal rights, including military service men."



Sarah Falkenberry '96
"No, I think he should have stayed with his initial decision and not backed off."



Matt Engle '96
"No, I think it would disrupt the combat unit, however, they should be admitted on an administrative basis."

PHOTO BY PEGGY BRISBANE

From left to right members of Widespread Panic Michael Houser, David Schools, John Bell, Dimingo Ortitz, Todd Nance and John Herman.

Widespread Panic seizes stage in Alumni Gym

Widespread Panic will seize the Hamilton College on Saturday when the group *Widespread Panic* plays in the Alumni Gym! Tickets for the show, available at Bristol Campus Center for $5 and on Saturday night available at the Alumni Gym for $6, are limited. It is advisable to purchase tickets in advance. The performance, which will begin at 10pm, is sponsored by the Program Board.

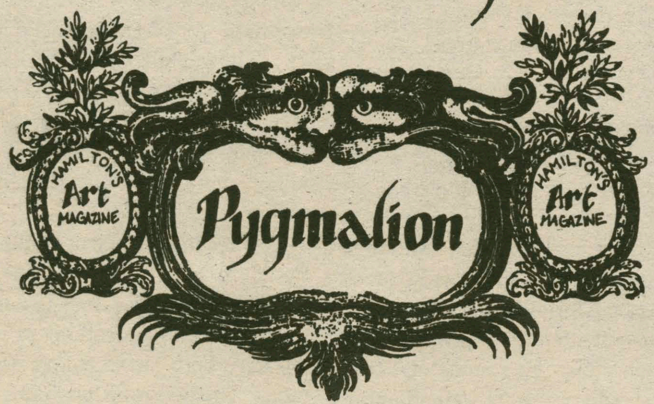
The music of the band is blues based with a lot of improvisation. They have been influenced by the music of *Little Feat* and the music of the *Allman Brothers*. *Widespread Panic* has released two albums under the Capricorn record label and plan to release *Everyday*, a third Capricorn album, on March 23. The group has also created a long-form video titled, *Live From the Georgia Theater*.

Widespread Panic is an Athens, Georgia based band that's popularity has been growing fast. The group was part of the H.O.R.D.E. Tour (Horizons of Rock Developing Everywhere) last summer and played alongside another Capricorn group, Col. Bruce Hampton & the Aquarium Rescue Unit. Other bands in the tour included, Phish, The Spin Doctors, Blues Traveler, and Bela Fleck & the Flecktones. *Panic* is currently creating a following across the country. They are presently on tour having played in Florida, Georgia, Tennessee, North Carolina, Virginia, Washington, D.C., Connecticut, New York, Pennsylvania, and Vermont. After stopping at Hamilton, they will continue their tour and throughout February play in other east coast states.

-Compiled by staff

Turn your dial to 88.7 WHCL Clinton's Number 1 radio station and pump up the volume. Listen to other Hamilton students spin the tunes and play the songs you most want to hear.

Artists & Writers... it's not too late yet!



will happily accept artwork, poetry, and short stories. send written pieces through campus mail. for artwork, contact jennie casey [redacted] or catherine haley. X0431

DEADLINE: FEB. 17

PHOTO BY PEGGY BRISBANE

Woodshed All * Stars shine in Minor

The Woodshed All * Stars will play in Minor Theater tomorrow, Saturday, February 6. The performance, supported by the Cultural Activities Committee and the List Fund, will combine clog dancing, tight vocal harmonizing in three and four parts, and old-time Appalachian string music. The group creates a unique sound by using traditional ballads combined with the sounds of the banjo and fiddle.

The group will feature Trish Miller, an award-winning clog dancer, musician and caller, who has performed with the Vanaver Caravan in France, with Rounder Recording artists *The Green Cloggers* in seven Central and South American countries, and with her husband, John Kirk, in the United States and abroad. Also featured are Mac Benford, a familiar bluegrass recording artist and the founding member of the Highwood String Band; Marie Burns, a member of the Burns sisters; John Kirk, a prize-winning square-dance caller; leader of the bluegrass band Chestnut Grove, John Rossbach; and the Percolators bass player, Doug Henrie.

-Compiled by staff

Hamilton student displays photo in photography show

Diana van Maasdijk '93, has her photo, *The Entrance*, displayed in Payne Hall Gallery at the Mohawk Valley Community College as part of the Central New York Photography Show. The show is benefitting the Jane Bair Memorial Fund, at the Munson-Williams-Proctor Institute School of Art, for which they have raised $700. Jane Bair was a photography teacher at Munson Williams from 1983 until her death in 1992.

64 entries were chosen by a selection jury out of 114 entries submitted. The show was divided into three categories, high school students were asked to submit black and white photos and college students could submit their work to a black and white or a color category.

Diana was the only Hamilton student to enter her work in the competition. She took her photograph last summer in the Amazon jungle. For the most part, the show was comprised of work from the Mohawk Valley Community College, Utica College, and from the Munson-Williams-Proctor Institute School of Art. The show is open to the public and will be up until February 14.

AIDS

Awareness Week

February 8-14, 1993

Monday, February 8
Safer Sex: Talking With Your Partner
Facts about AIDS and college students; role plays dealing with relationships. Conducted by Peer Advisors
McEwen Coffeehouse - 4 pm

Wednesday, February 10
Living With AIDS
A person with AIDS tells her story
Kirner Johnson Red Pit - 4 pm

Thursday, February 11
AIDS: Setting the Challenge
Students perform a series of vignettes, written by students, illustrating the impact of the AIDS epidemic on all sectors of society.
McEwen Coffeehouse - 7 pm

Friday, February 12
ACT UP: Fighting AIDS Through Activism
Red Pit - 7 pm

the gallery
hamilton's dance club
Admission: $2.00 at the door
Bundy Dining Hall - 9 pm

Sunday, February 14
Interfaith Service of Remembrance
Place the names of friends, family members, or others who have been effected by AIDS in the boxes located in the dining halls, library, Mail Center, and Bristol Campus Center. First names will be read during this service.
Chapel - 11:30 am

Sponsored by the Dean of Students Office, Peer Advisors, Residential Life, the Chaplaincy, the Counseling Center, the Health Center, HAVOC, GLBSA, and and a number of dedicated students.

Wear a Red Ribbon

Wear a red ribbon to show your commitment to the fight against AIDS. The red ribbon demonstrates compassion for people with AIDS and their caregivers; and support for education and research leading to effective treatments, vaccines, and a cure.

The proliferation of red ribbons unifies the many voices seeking a meaningful response to the AIDS epidemic. It is a symbol of hope: the hope that one day soon the AIDS epidemic will be over, that the sick will be healed, and the stress upon our society will be relieved. It serves as a constant reminder of the many people suffering as a result of this disease, and of the many people working toward a cure - a day without AIDS.

The Ribbon Project is a grass roots effort. It is easy to make your own ribbons. Cut red ribbon 6" in length, then fold at the top into an inverted "V" shape. Use a safety pin to attach to clothing.

Courtesy of the Ribbon Project, Visual AIDS Artists' Caucus

The Quantitative Literacy Center

is Open

204 Couper

If you're taking an introductory level course in Chemistry, Economics, Geology, Mathematics or Psychology and need help with the mathematical skills used in those courses, this is the place to come.

Help is available on a drop-in basis in the afternoon and evening as follows:

Chemistry: Sun., 7-9; Mon., 7-9; Tues., 7-9; Wed., 7-9

Economics: Sun., 7-9; Mon., 7-9; Tues., 7-9; Thurs., 7-9

Geology: Help is available whenever the Quantitative Literacy Center is open.

Statistics (Psychology 280 and MA/CS 100): Sunday, 7-9; Thursday, 7-9

Mathematics (MA/CS 102): Monday, 7-9; Wednesday, 7-9

Extension 4374

DJ Spotlight

By Jeanine Reynolds '95
A&E Staff Writer

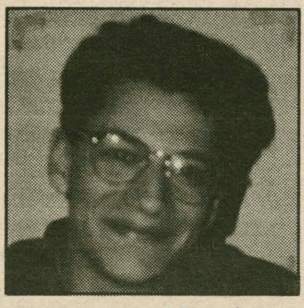
When those listless Tuesday afternoons float away into an oblivion of dreamy delight what could be better than imagining "Aural Sex," or better yet, listening to it on WHCL from 2:00 to 4:00 pm? Although sophomore deejays Robert Edwards and Jason Klurfeld insist that the title was meant simply to draw attention to their show; the sounds that they play should penetrate something inside each individual who listens.

By playing a medley of new/progressive and alternative music, Edwards feels that their show will convey a "message that people need to hear." However, this elusive message will only be revealed on the show in between or within the lyrics of songs from such groups as The Sundays, They Might Be Giants, The HouseMartins, and Blues Traveler.

Being a part of WHCL's recent New Music category of DJs, both feel that such tunes offer a "fresh and exciting" sound to the music industry. Klurfeld also believes that new music seems to be the trend on college campuses because it offers a "change of pace" from the more familiar sounds of classic, hard, or pop rock.

Though neither Klurfeld, an Econ/Pre-Med major, nor Edwards, a Psychology major, seek to pursue a career in communications or music though both share a love for the radio. The twosome has had a show on WHCL since the spring of their first year and has succeeded to move from a 5:00 am Saturday talk show to their current prime time slot. Taking full advantage of their unfortunate staff position, they hope to fill the two hours with mostly music, as well as occasional skits, requests/dedications, and minimal talking. Although they have a lot of fun entertaining their loyal listeners, they always welcome more...and with a name like "Aural Sex" who can pass them up?

Article Pick



Greg Basmajian '94

Greg is a junior math major and studio art minor. He was very confused as to why he was picked for the article pick, but we assured him that it was not based simply on his good looks. His major artistic achievements at Hamilton include the stunning DKE t-shirts and mural of various artists of the 60's. Greg does not like many people to know this, but he is in fact the poster boy for a Drug-Free America; in addition, Greg has been applauded by ex-President Bush by his voracious stand against "funneling". Indeed, they call him the Anti-Funnel King. Greg is a member of DKE, a math tutor, and an all around great guy. Greg feels very supported by the art department at Hamilton and feels that they allow great creativity along with necessary discipline.

Quote: "C'mon Julie, think of something funny for me to say..." (so sorry Greg)

Likes: Playing piano, painting, cooking, golf and tennis

Dislikes: Any other sports, rap music

Favorite Actor: Jack Nicholson (and he does a great Christian Slater impression!)

Favorite Book: *The poems of Jim Morrisson*

Worst Movie Ever Made: *Star Trek 1- the Motion Picture*

Best Movie Ever: *The Doors*

Ultimate Dream: To be the next Billy Joel (and we wonder, does that include Christie Brinkley?)

Favorite Cartoons: Ren & Stimpy. Beatles and Bugs (apparently this is when you watch a Bugs Bunny cartoon with no sound and play the Beatles and amazingly the actions and music magically fit together!)

Arts and Entertainment wants to give every aspect of the arts at Hamilton recognition. If you are involved in the arts or entertainment at Hamilton, let us know what your doing! This is your outlet, but in order to cover all bases we must hear from you!!! Call x4100

Upcoming Events

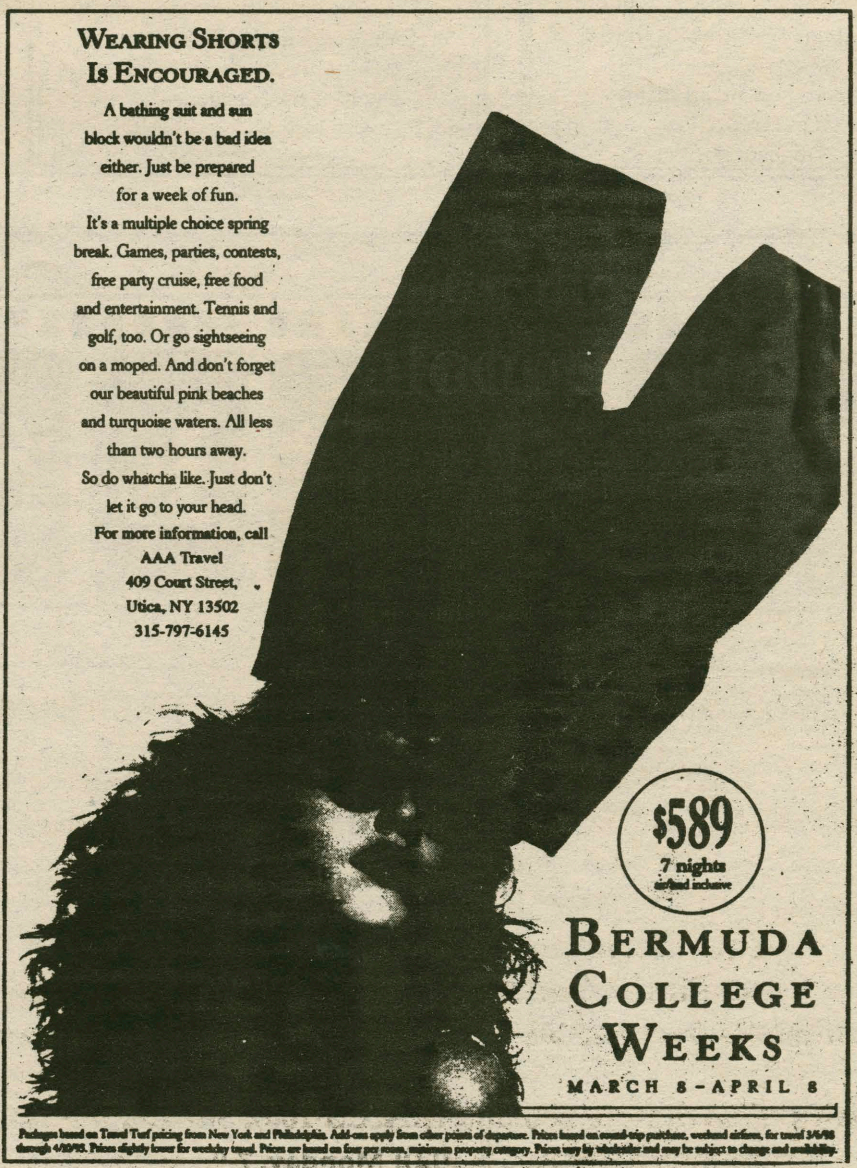
February 4 - The Kirkland Art Center will have a reception from 5 - 7:30pm for the Regional Art Show "Self Portraits." The show will be open through March 9.

February 5 - (7:30pm), **February 6** (10:30pm), & **February 7** (7:30pm) - The Foreign and Fine Films Society will sponsor *The Field* in the Kirner-Johnson Auditorium. *$

February 5 - (10pm), **February 6** (7:30pm), & **February 7** (10pm) - The Samuel Kirkland Film Society will sponsor *The Godfather* in the Kirner-Johnson Auditorium.

February 6 - *The Woodshed All * Stars* will perform in Minor Theater at 8pm. $

February 6 - Widespread Panic, sponsored by The Program Board, will play in Alumni Gym at 10pm. $



Calendar&Movies

5 *Friday*

6 *Saturday*

8:00 **GRE Exam**. Chemistry Aud.
5:00 **Men's Volleyball Tournament** with Marist and Siena Colleges. Fieldhouse.
8:00 **Concert**. "The Woodshed All Stars with Trish Miller." Minor Theater.
10:00 **Band**. "Widespread Panic." Alumni Gym.

7 *Sunday*

11:30 **The Community Church** (Protestant Worship). Chapel.
12:00 **College Bowl**. Dwight Lounge, BCC.
1:00 **Newman Mass**. Father John Croghan. Chapel.

8 *Monday*

3:00 **College Course 300 Film**. Josef von Sternberg, The Blue Angel (Germany '30). Also shown at 7:30. K-J Aud.
4:30 **Resume Workshop**. Rm. 242, K-J.
7:00 **International Student Discussion Group** for students adjusting to a new culture/country. Peer Advising Office, Dunham Basement.
7:00 **ACOA** (Adult Children of Alcoholics) Meeting. Penney Room, BCC.
8:00 **Focus on Latin America Lecture**. "Intercultural Communication and Doing Business in Latin America: A Professional Challenge Opportunities." Alden Leavenworth, Inlingua. Red Pit, K-J.

9 *Tuesday*

12:00 **Newman Mass**. Father John Croghan. Chapel.
5:30 **Chinese Table**. Rm. 104, McEwen.
7:00 **Summer Jobs**. Career Center.
7:30 **African-American Awareness Panel Discussion**. "Afro-Caribbean and African American Students: A Dialogue Across Differences." Moderator: Jaqueline Alexander, Jane Watson Irwin Visiting Associate Professor of Women's Studies. Red Pit, K-J.
8:00 **AAUP Journal Club Lecture**. "Back to the Future: Foreign Investment and African Warlords." Will Reno, Government Department. Assembly Room, BCC.
8:15 **Interpersonal Relationships Discussion Group**. Peer Advising Office, Dunham Basement.

10 *Wednesday*

3:00 **College Course 300 Film.** Fritz Lang, *M* (Germany '31). Also shown at 7:30. K-J Aud.
4:00 **Lecture**. "What It's Like Having AIDS." "Laurie"Sponsored by the Chaplaincy. Red Pit, K-J.
5:00 **ACS Table**. Rm. 104, McEwen.
7:00 **Eating Concerns Discussion/ Support Group** (Women Only). Peer Advising Office, Dunham Basement.
7:00 **Amnesty International Meeting**. Rm. 104, McEwen.
8:00 **GLBSA Meeting**. Keehn Co-op Lounge.
8:15 **College Life 101 Discussion Group**. Peer Advising Office, Dunham Basement.

11 *Thursday*

12:00 **Newman Mass**. Father John Croghan. Chapel.
4:10 **Lecture**. "The Jewish Communities in China." Johnathan Goldstein, West Georgia College. Red Pit, K-J.
7:00 **Sexual Assault/Harassment Support Group for Victims or Friends** (Women Only). Peer Advising Office, Dunham Basement.
8:15 **Bereavement Support Group**. Peer Advising Office.
8:30 **Root-Jessup Debate**. "The Future of Censorship in America. Edwin Meese III and Nadine Strossen. Wellin Hall, Schambach.

Check out *Widespread Panic* on Saturday in the Alumni Gym and live it up!

MOVIES

Sangertown 797-2121

Sniper........................7:15, 10:00
Scent of a Woman 6:30, 9:40
Alive..............................6:35, 9:25
Matinee.........................7:05, 9:30
A Few Good Men......... 6:40. 9:50
Aladdin..........................6:50, 9:15
Loaded Weapon............7:10, 9:55
Vanishing......................7:00, 9:55
Sommersby....................6:45, 9:45

Clinton 853-5553

Used People........................7:00, 9:15

Paris 733-2730

Used People........................7:00, 9:30

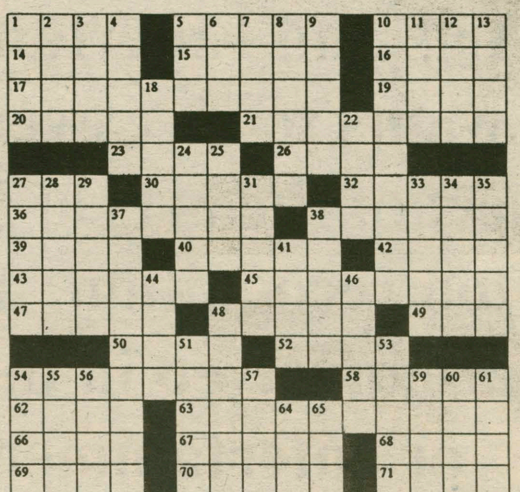
On Campus in K-J Aud.

The Field
Friday and Sunday......................7:30
Saturday.......................................10:00

The Godfather
Friday and Sunday...................10:00
Saturday.......................................7:30

" A Cheer for Cheers"

By Gerry Frey

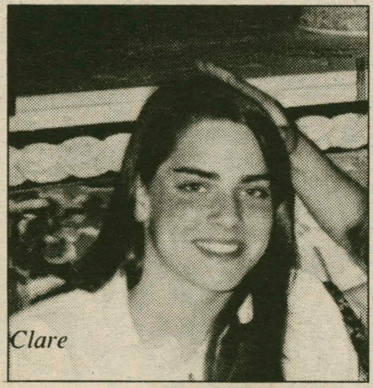


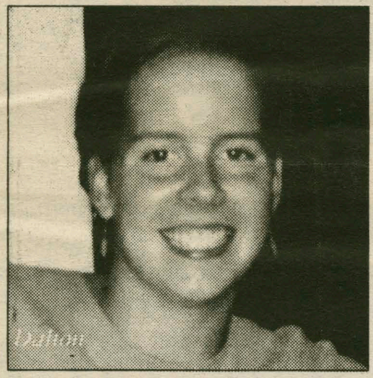
ACROSS
1 *Rebecca*
5 *Cheers Postal Patron*
10 Word after white or close-out
14 Sacred image
15 Plant part
16 Dry
17 *Peterson*
19 Build
20 Century plants
21 Recall
23 Pro ______
26 Watery part of blood
27 Reb's org.
30 Fetch:2 wds
32 Isolated
36 Pounded
38 Squirrel, eg
39 German river
40 Singer Travis
42 No in Stuttgart
43 Sleek
45 *Carla*
47 Tennis term
48 Root
49 Boston from Concord, NH
50 Italics:Abbrev.
52 Span's companion
54 Used up
58 Atmospheres
62 Over-the-hill
63 *Woody Boyd's Parents*
66 Simple
67 Sheepish
68 Coll. Ent. Exam
69 Mr. Clinton for short
70 Plant part
71 Tennis units

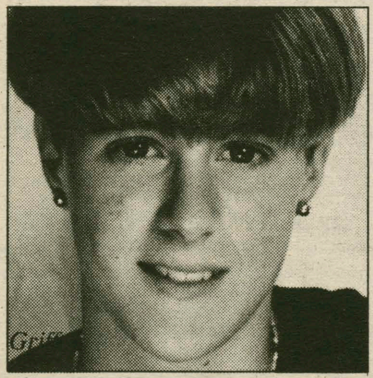
DOWN
1 Clue
2 Scent
3 Eroded
4 Mr. Fudd
5 Cardiopulminary resuscitation
6 "My Name is Asher ____"
7 Roman road
8 Far, Farer, ________
9 Glow
10 *Cheers Owner*
11 Assyrian
12 Similar
13 German river
18 Missouri river
22 "It was" to Cicero
24 Sacher ______
25 Ending for teen or golden
27 Fisher's game
28 Ointment
29 Yellowish
31 Ms. Piaf
33 Mr. Hershiser & others
34 Mr. Young & others
35 *Coach*
37 *Cheer's Upstairs Neighbor*
38 __________ throat
41 Foot digits
44 Head in Dijon
46 Court case
48 Cling to
51 One of the 3 musketeers
53 Pointed ends
54 Mildly wet
55 Vase
56 Tiny hole
57 Drop's companion
59 Cincinnati's Pete
60 Science subj.
61 Concordes
64 Ribonucleic acid
65 Slippery fellow

WOMEN'S SWIMMING PREVIEW

Brereton

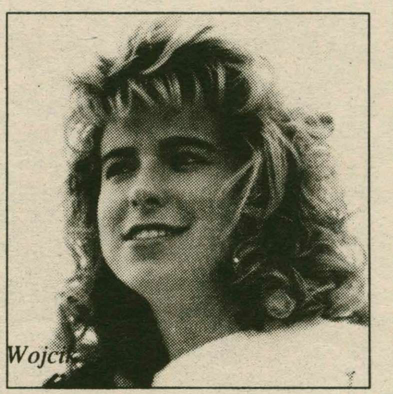

Clare

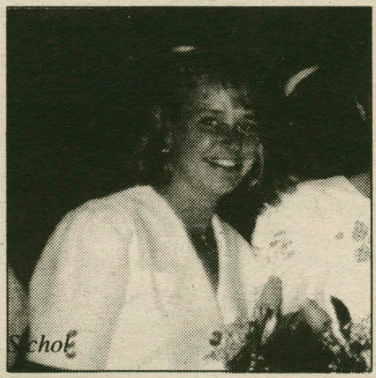

Dalton


Griff

Gude

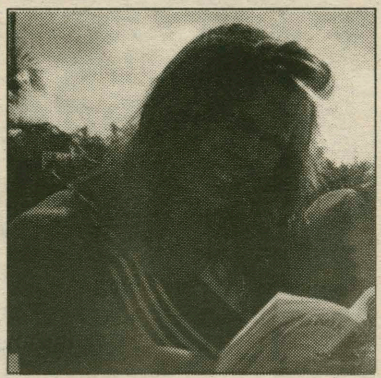
SWIMMER	CLASS	EVENTS	COMMENTS
Laura Brereton	'96	1000-500 free, 100-200 fly	Brereton has replaced the departed all-purpose ace Lisa Sporte in grand fashion. Her improvement in the flys should push her into scoring position at States.
Shannon Clare	'95	100-200 back, 100 free	Clare is one of the many versitile Continentals, as she doubles as a backstroker and sprint freestyle. She will be a valuable asset in the relays as well as the individuals.
Maura Dalton	'95	1000-500 free, 200 fly	The sophomore is having a dream season that includes a Nationals cut in the 200 fly. She'll be looking for another berth in the 1650 free and is in the hunt for a pair of state crowns.
Anne Griffen	'96	50-100-200 free	The school record-holder in the 50 free will lead the sprint attack and figures to score high in the 50 and 100 frees, as well as relays.
Valerie Gude	'93	200 IM, 200 fly, 200 breast	The All-American (400IM) set two State meet records last season. She'll be looking for the triple-crown this season to finish-up a stellar career.
Megan Hughes	'94	Diving	The junior demolished both school records versus St.Lawrence and is shooting for a top-8 finish on both boards.
Marla Jenks	'93	50-100 free	Senior co-captain Jenks is part of the vaunted sprint attack. She'll score big points in her events and will be a key part of the relays.
Kristen Michaelson	'93	100-200 back, 200IM	Honorable-mention All-American (800 free relay) will shoot for Nationals in both backs and will score points in both IM's, as well as lead off the medly relays.
Kate Quick	'95	50-100-200-500 free	School record-holder in the 200 and 500 frees, Quick can score at any distance. She'll look to improve on her three finals placings from a year ago.
Sarah Qutb	'95	200 fly, 200 IM	Qutb's will have a good shot to score in her specialty, the 200 fly, where she's shown marked improvement.
Gretchen Ramos	'93	50-100-200 free	The senior sprinter will be a valuable scorer in her specialties and the free relays
Stephanie Reynolds	'96	50-100 free	Reynolds is another pure sprinter who will look for points in the 50 and 100 frees.
Lynn Separk	'96	100-200 back	Separk is peaking at theright moment, hitting a season best in the 200 back vs. Union; she'll look to score in the 100 and 200 backs.
Liz Sichol	'96	200-500-1000 free	Sichol is another swimmer peaking at the perfect time, showing glimpses of speed that could find her in the finals in several events.
Patricia Wojcik	'94	100-200 breast	The Honorable-Mention All-American (800 free relay) and school record-holder (100 breast), looks to repeat her fantasticState

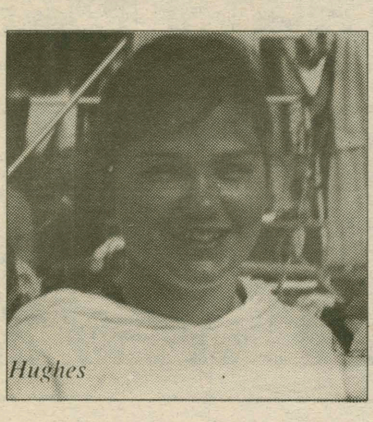

Wojc

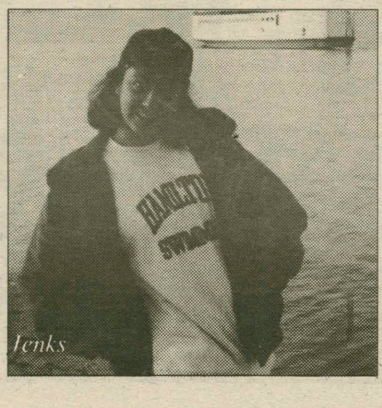

Schol

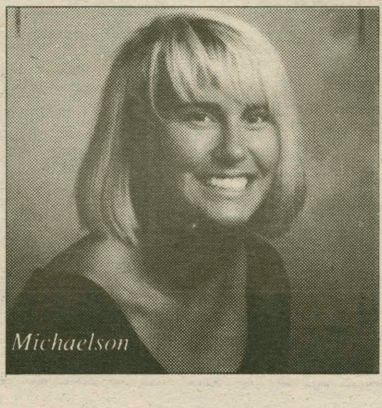
Separk

Reynolds

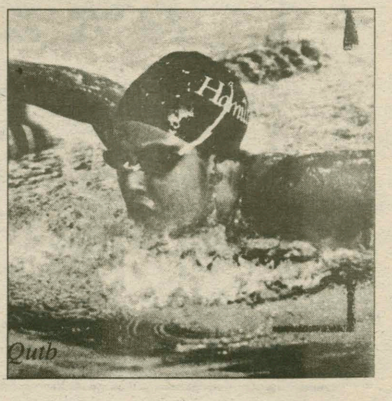



Hughes


Jenks


Michaelson

Quick


Qutb

SpectatorSports

The Spectator February 5, 1993

Injury to Kelly hurting hockey's potent offense

*from **Hockey** on page 24.*

the ground from being hit and Joe Dumas being credited with a goal for Middlebury. Grant Wood had no significant chance at this one; the confusion that was in front of the net was mind-boggling. The Continentals were not going to let this game get away, however, because at 18:36, they tied it up again with a powerplay goal. Carl Greenhaus took the shot from the point and, in an amazing show of puck control, Lloyd Polanish managed to tip it to Sean Brady, who put it in for his eighth goal of the season.

The third period saw no scoring, but a lot of opportunities. Both teams showed off their passing abilities and their respective defensive prowess. The same happened in the overtime period; no scoring, but opportunities aplenty. The Continentals had one shot hit the top crossbar and trickle to a Middlebury defenseman. On another play late in the overtime period, Doug Famigletti passed across the net just out of the reach of Eric Roberts. If the puck had been six inches closer, it would have been a sure goal for the Continentals, but that was how the third and overtime periods had been for both teams.

Observers of the game were impressed by the European style of play throughout the game; a great deal of clean passing and skating. Coach Phil Grady said that this was Middlebury's type of game, where they would try to out-skate and pass the opposition, but the Continentals are better at playing this type of game than last season. The better performance of the team after the first period was due to a refocusing of their effort rather than a different game plan. Grady felt "it was important not to try to play their game." When asked about his feeling of the performance, Grady said, "I was disappointed with getting a tie, but pleased with the overall performance."

The next afternoon, the Continentals faced off against the Norwich Cadets. The emotion of the substantially smaller crowd and the players themselves were not there as the Continentals lost 5-3. Doug Famigletti, Rusty Feldman and Todd Hirsch had goals in the losing performance, while Grant Wood made 32 saves. Grady feels that after the Middlebury game there was "not a lot of emotion, which this team needs." This loss dropped their record to 9-5-1.

Tuesday night, the Continentals had a home game against Oswego. After the first period, the score was tied at two. Doug Famigletti and Carl Greenhaus scored the two goals. Just 29 seconds before the end of the second period, Eric Roberts put in what would be the game-winning goal off of assists by Danny Greene and Famigletti. It was Roberts' team leading fourteenth goal of the season. Grant Wood had one of those nights that he doesn't see that often, facing only sixteen shots on goal for the entire game.

Grant Wood '93 making one of his 32 saves against Norwich PHOTO BY ANDY SINGER

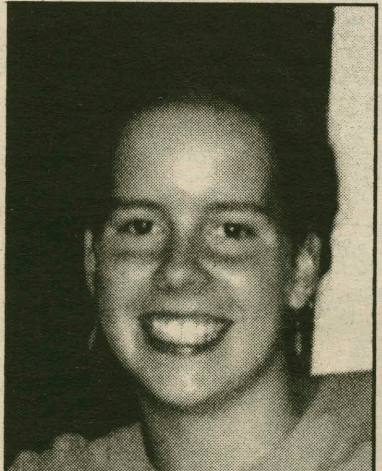
The Continentals have only scored two, three, three and three goals in the last four games, after scoring less than four goals one time. That is due to the injury to center Shawn Kelly. Kelly separated his shoulder in the Colby game two weeks ago and has not been back. Grady tried Hirsch out at centering the first line, but decided in favor of Danny Greene, who showed he was able to find Roberts and Famigletti better. In any event, the Continentals will be hurting offensively until Kelly comes back.

Kelly is not the only injury on the team. Lloyd Polanish has been battling a bad wrist for a couple of weeks and only playing at about 80%. Grady said that in all likelihood, Polanish will be back at 100% for this weekend's games. With the lack of Kelly on the front line, the Continentals will need the freshman duo of Polanish and Sean Brady working well. The question marks of the start of the season have become a scoring pair with twelve goals between them.

The 10-5-1 Continentals will travel to Babson on Friday and St. Anselm on Saturday.

TANK McNAMARA®

by Jeff Millar & Bill Hinds



The Garden Café's Athlete of the Week

—COMPILED BY SPECTATOR SPORTS

Maura Dalton

vs. Union

	200 Butterfly	1000 Freestyle
Dalton	*2:13.57*	*11:00.83*

Sophomore Maura Dalton has blazed to the lead of New York swimming with a season no one expected. The Wellesly, MA resident has stamped her mark on the 1000, 500, free and primarily the 200 Butterfly. Against Union last week, Dalton streaked to a 2:13.57 200 Butterfly; her swim was good enough for a victory and a B-Cut qualifying time for Division III Nationals to be held at the William Bristol Pool on February 18-20. Dalton also took the 1000 freestyle in a strong 11:00.83. Congratulations, Maura! You are *the Garden Cafe's Athlete of the Week.*

The All New Garden Café Restaurant and Strider's Lounge, located at 354A Norton Avenue at the Corner of Route 5, guarantees good food and great times. The Café is open 11:30 a.m. to 2:00 a.m. on Mon, Thurs-Sun. Tuesday hours are 4:00 p.m. to 2:00 a.m. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery (1:00 p.m. to 1:00 a.m.) - Call 853-4571.

The Garden Café's Athlete of the Week receives a free pizza with the works courtesy of The Garden Café and its owner Tony Urbanowitz.

OTHER PEAK PERFORMERS

Jason Harris

Senior Jason Harris scored 22 points in the 98-96 overtime win against Amherst. Those points included six three-pointers and two crucial free throws at the end of the game. He was a main cog in the machine that came back from a twenty point deficit that night.

Men's squash team midseason report

By Macrae Sykes '95
SPORTS STAFF WRITER

This week men's squash played two games winning over Colgate, but losing to Hobart. The match against Colgate went well as everyone endured a win. Hobart proved to be as tough as their pre-season expectations since Hamilton could only muster one win. Hobart is coming to the Hill in one week for what should be a strong rematch.

This week I am presenting midseason reports for half the team. Mark Havens, Pete Stein, Ryan White, Craig Selimonic, and Coach Whitsel will be featured next week. The team is currently 6-4, with 8 matches to go in the season.

Mark Milhench, co-captain, has had to endure a tough season at #1, always the most difficult matchup in meets. His 5-5 record does show the strong progress he has made. Against an internationally ranked player from Rochester, Mark went to a four game set. Lately he has dominated his opponents though, winning over Bard and Colgate.

Not three falls ago Scott Tucker taught himself how to play squash. Today after much work he remains locked in the #3 spot. His season has been slowed by injuries, but still he has raised his record to 5-2. Big wins came for him against Colgate and Columbia, where he won 3-0. After a brief stint on the inactive list over Christmas he is back to continue his aggressive fight.

As the other co-captain, Josh Everdell has pounded his way to a 6-3 overall record. Boasting the best overall strokes on the team he has played very well against Bard and winning at Colgate twice. As the season winds down the team will look to his strong leadership to guide them.

Macrae Sykes the biggest mover on the ladder this year is playing #5. Gaining a 8-2 record at the lower spots, Mac hopes to continue that success at the higher levels where matchups become more uneven. He played well against Rochester and Vassar where he won in five game sets. Loosing once last year in the post-season Mac looks forward to the Nationals.

Having finished last season on a sour note, Shep has found a new touch in his game this year winning his last two matches in a row. Only missing one game this winter, he has mounted a strong 6-3 record. Currently playing #6, but ready to move up, he looks to chock up more victories for the Continentals.

Better known for his superior conditioning, Walt Higgins boasts a 7-3 record. His body has kept him in close matches where he has won over Colgate twice and Vassar in a tough 5 game set.' As his final year is approaching an end, Walt looks to finish an impressive squash career.

Following an early season charge, Matt has cruised to an impressive 7-3 mark. At #8 he won 3-1 over Rochester and whipped Bard 3-0. Other impressive matches have come with victories over Colgate, Columbia, and Connecticut College. With excellent play early in the season, Matt hopes to double that run with a strong push in the year's final matches.

Not far behind Matt is David Sykes. Playing right below his brother at #9, David has shattered pre-season wishes and jumped to a 7-3 record. Recently he almost beat a much better player from Hobart in a five game set slugfest. He has shined in games against Colgate and Bard winning easily. Though his season was threatened with further knee complications, Dave seems back on the path to victory.

Women's swimming falls to Union

By Marty Reichgott '95
ASSOCIATE SPORTS EDITOR

Despite fast swims and valiant individual efforts, the Hamilton women's swim team bowed to Union, 131-110. Many of the Continentals had in-season bests but could not overcome the emotional tide of the Dutchies, who avenged the defeat the Continentals handed them at home last season. Maura Dalton, Kate Quick, and Anne Griffen led the Blue charge, each picking-up individual wins with outstanding swims just two weeks before the State Championships.

Dalton has been the anchor of the Continental line-up, improving her blazing times in each passing meet. The sophomore highlighted this meet with a 2:13.57 win in the 200 Butterfly to qualify for Division III Nationals! Following her closely were senior Val Gude and first-year Laura Brereton, for a 1-2-4 finish (2:15.92-2:27.54). Dalton led another 1-2-4 placing, coupling with first-year Liz Sichol and Brereton in the 1000 freestyle, 11:00.83-11:10.54-11:33.86. Fast-improving Sichol raced to victory in the 500 freestyle, grabbing a 1-3 finish with Dalton, 5:20.82-5:27.49.

Quick and Griffen have solidified the sprint freestyle attack of the Continentals as evidence by their fast victories in the meet. Quick stormed passed her competition in the last half a lap for a 1:58.55-1:58.65 win in the 200 freestyle. Then the sophomore coupled with Griffen and senior Gretchen Ramos for a 2-3-5 placement in the 100 freestyle, 55.19-55.55-57.22. Griffen's best 100 time of the season was a strong match with her victory in the 50 freestyle (25.07), as senior Marla Jenks took forth-place (26.39). The four sprinters combined to take the final 400 freestyle relay in an anti-climactic 3:45.33-3:45.37.

Other positive swims included Gude's second and third place finishes in the 200 breaststroke and the 200 individual medley (2:34.53,2:15.90) and senior Kristen Michaelson's third and fourth place finishes in the 200 backstroke and the 200 individual medley (2:16.70,2:22.19).

The Continentals meet Vassar Saturday before preparing for the State Championships that they will host this year.

Stone leads women's basketball team to Skidmore Tourney win and 14-3 record

By Ken Timm '95
SPORTS STAFF WRITER

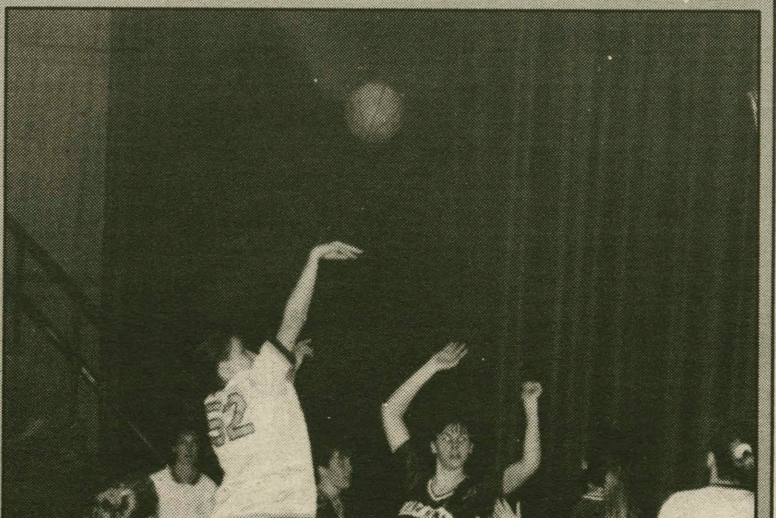
The Hamilton College women's basketball team traveled to Oneonta N.Y. this past tuesday to face Hartwick College. With Hartwick having a record of 10-6, and winning eight of their last nine games, this would prove to be a tough road to another Hamilton victory.

Hartwick came out early in the first half with a 18-9 lead. With Hamilton falling behind fast, big performances were put forth by Julie Sheldon, Pam Stone, and Julie Diehl. Sheldon and Stone came through with three pointers, while Diehl nailed baskets from within the two point range. With the buzzer sounding at the end of the first half, Hamilton had fought their way to a lead of 32-28.

Early second half action saw each team trading the lead. By using a strong defense and picking off Hartwick rebounds, Hamilton was able to create a twelve point gap with five minutes left of play. Sheldon came up big again, putting in six for six on the free throwline. Julie Sheldon had the game high with 24 points. Julie Diehl followed a close second, scoring 20 points (63% from the field). One key to the Hamilton victory was the pressuring defense put upon Hartwick's best player Kelly James, who was held to only 14 points. With a win and a score of 66-58, the women's basketball team now stands with a more than promising record of 14-3.

Last weekend, the team won the Skidmore tournament, defeating Elmira 57-36, and Skidmore 44-36. Laurie Pordum received honors for All-Tournament, while Pam Stone claimed the title of MVP.

This Saturday (at 2pm), the women's basketball team will face Williams, which should prove a tough match. Later in the week, the team will go on to play SUNY Utica(11-5). All in all it will be a demanding week for the team, but Head Coach Crist is confident that if the women continue to play the way they have, they will have a couple of big wins to celebrate about.



Leading scorer Julie Diehl '93 taking the shot PHOTO BY ANDY SINGER

SpectatorSports

This Week in Hamilton Sports

Sport	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.
Men's Hockey	Babson 7:30	St. Anselm 2:00			Williams 7:30		
Men's Basketball		Oneonta 8:00				Univ. of Rochester 8:00	
Women's Basketball		Williams 2:00			SUNY Utica 7:00		LeMoyne 7:00
Men's Squash		Wesleyan TBA				Hobart 4:00	
Women's Squash		Mt. Holyoke Tourney TBA					
Swimming		Vassar 1:00					
Track and Field		Cortland Invite 11:00					

Indicates Home Game (shaded) — Indicates Away Game (unshaded)

Beat the "Experts"

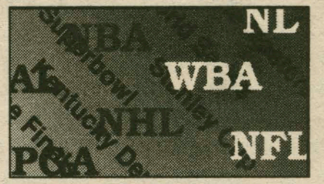
Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *The Garden Cafe Athlete of the Week* (honorary) in the final issue of this semester, and will be entitled to all the perks therein; namely the free pizza with the works from *The Garden Cafe* and their picture in *The Spectator.*

Specially- Selected Sporting Events	Jim D'Aleo *Spectator Sports Editor* (Last Week:3-9 Semester to Date: 8-16)	Marty Reichgott *Spectator Associate Editor* (Last Week:6-6 Semester to Date:12-12)	Ken Weliczka *Spectator Roving Reporter* (Last Week:4-8 Semester to Date: 10-14)	Holly Boynton *Visiting Junior; Guest #1* (Last Week's Guest: Andy Singer (5-7))	Jack Selby *Freshman;* Guest #2 (Last Week's Guest: John Elliott (5-7))
NBA					
Milwaukee at Charlotte 2/5	Charlotte	Charlotte	Charlotte	Charlotte	Charlotte
Sacramento at Denver 2/5	Sacramento	Denver	Sacramento	Denver	Denver
Cleveland at Atlanta 2/5	Cleveland	Cleveland	Cleveland	Cleveland	Atlanta
Golden State at Boston 2/7	Boston	Golden State	Golden State	Boston	Golden State
Chicago at Portland 2/7	Portland	Chicago	Chicago	Chicago	Chicago
New York at Philadelphia 2/8	New York	New York	New York	New York	New York
NCAA					
Indiana at Iowa 2/6	Iowa	Indiana	Indiana	Indiana	Indiana
Vanderbilt at Kentucky 2/6	Kentucky	Kentucky	Kentucky	Kentucky	Vanderbilt
N. C. State at North Carolina 2/6	North Carolina	North Carolina	North Carolina	N.C. State	North Carolina
Seton Hall at Boston College 2/6	Boston College	Seton Hall	Seton Hall	Seton Hall	Boston College
Florida St. at Connecticut 2/6	Connecticut	Florida State	Florida State	Connecticut	Connecticut
Purdue at Michigan 2/7	Michigan	Michigan	Michigan	Purdue	Michigan

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator.* Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Fouts makes Hall of Fame; hope for Kelly?

Scorecard



---Jim D'Aleo

NFL: For all of you out there who didn't watch the Super Bowl and were wondering, yes, the **Bills** were actually in the stadium at the time of the game. In all seriousness, they probably would have done better if they weren't. If the Bills offense wasn't out there, the **Cowboys** wouldn't have scored as fast as they did, being that they wouldn't have gotten the nine turnovers... It isn't enough to say that the Cowboys dominated, they totally destroyed them... I've put off writing about it long enough, but what about **Leon Lett** in the fourth quarter. What was he doing celebrating his "touchdown" at the five yard line? That was the reason **Don Beebe** caught up to him. I realize that Lett is a defensive lineman and Beebe is one of the faster wide receivers, but Beebe started off thirty yards behind him. There was absolutely no way that Beebe would have won the footrace if Lett actually ran the last five yards. It's too bad that this happened. Not only did Lett keep the Cowboys from having the highest score in Super Bowl history, it overshadowed a pretty good game by him... It's nice to see that the voters of the Hall of Fame didn't hold not winning a Super Bowl against **Dan Fouts**. He was one of the great quarterbacks, who just got stuck on a team with a weak defense. The fact that he never won a Bowl was not through any lack of ability to put points on the board.... **Walter Payton**, **Chuck Noll** and **Bill Walsh** also made the Hall. Shocker, there. Offensive lineman **Larry Little** was also voted in... There is already talk about the Cowboys as a dynasty. Could we please at least wait until next season starts before we elevate them to the greatest team that ever played?...

NHL: Why would the **Sabres** trade for **Grant Fuhr** and give up as much as they did (**Darren Puppa** and **Dave Andreychuk**) when it is evident that he is not the Fuhr of old? I'm telling you this; he left his best playing days at home when he was sitting out his drug suspension... Right now, the **New York Islanders** are in fourth place of the Patrick division, just two points out of second place. To think some people thought they weren't that good... I think that even I am ready to admit that the **Quebec Nordiques** might just make the playoffs this season. Maybe it's because they are in second place, 34 points above the fifth place **Hartford Whalers**. Just so nobody thinks that I am jumping on their bandwagon, I still think that they are going to lose in the first round of the playoffs, which is farther than I thought they would get in the first place.

NBA: **Peter Vescey** asks a good question in his column on Wednesday: how can **Bo Jackson** come back faster from a hip replacement than **Bo Kimble** from a hip flexor? I don't have the answer, but I would give the Knicks a piece of advice; you better change the injury report to something else before the NBA office starts asking questions. My new injury would be that he broke his finger putting his foot into a shoe (need to use those shoe horns, Bo)...

NCAA: **Charlie Ward** made it through an entire season as **Florida State's** quarterback without getting hurt and he separates his shoulder playing basketball for the school. I think that he should chuck it all and go for a safer sport, like wrestling crocodiles... **Miami** coach **Dennis Erickson** has already decided that he would sign his son **Bryce** as a recruit. Bryce is a quarterback, who is supposed to be pretty good, but I'm sure that the team will be real happy he's there. Being the coach's son on the coach's team must be a real good time...

MLB: Third baseman **Kevin Seitzer** signed with the **Oakland Athletics** for the league minimum of $109,000. He gets a raise to $600,000 if he makes the major league roster. Is this the best deal he could get? You see third string catchers making a million straight up and a starting third baseman from **Milwaukee**, who had a pretty good year, has to see if he will make the team. And people say the salary structure in baseball is screwed up... The **Florida Marlins** have signed **Walt Weiss** to a one year contract. Maybe he'll play his first full year since his rookie season this year. In all likelihood, you'll see an injury report next week saying that he sprained his back shovelling the snow (one of my favorite and often used excuses)... **Marge Schott** got a one year suspension by Major League Baseball on Wednesday for her racist remarks. I'm real sure that she's not going to have a hand in the running of the club. Suddenly, the **Reds** are going to have a new mascot that, for some unknown reason, is going to be hanging around their offices. And nobody will ever see who's under the mask... Just looking at a timeline of her tenure as owner leads to one big question. Is there anybody who has ever been associated with her not sued her for something? I think even her dog had litigation against her...

MISCELLANEOUS: The **John McEnroe** story with the USTA will not die. As you know, Mac was not asked to become the new Davis Cup captain. Instead, the USTA decided to keep **Tom Gorman** as captain. Now, **Andre Agassi** has made known his anger at the decision and might not play in the first round of the competition in March. I was in favor of Mac being named captain, but the decision has been made. Grow up, Andre, and live with it.

Men's basketball comes back from 20 point deficit at Amherst

By Bob Walsh '94
SPORTS STAFF WRITER

Winning on the road is difficult. Coming back to win on the road is nearly impossible. Yet Hamilton was able to survive a four hour bus ride, as well as a 20 point half time deficit to leave Amherst with a 98-96 overtime win.

Coming off a huge win at home over nationally ranked Williams, the game at Amherst was a losable one for the Continentals. The 8-5 Lord Jeffs finally had a healthy squad to work with, and they took it to Hamilton in the first half. The Continental defense, as it has on occasion this season, looked like it took the night off. Amherst was able to get a good shot every trip downcourt, and they rolled to a 51-37 halftime advantage.

In the first half, Hamilton jacked up more three point shots than two pointers, and Coach Murphy made it clear at halftime that he wanted to get the ball inside more often. In losses earlier this year, Hamilton had responded to second half deficits by chucking untimely threes and resorting to unsuccessful one on one attempts. This time, however, the Continentals did concentrate on getting good shots inside, as well as turning up the defense.

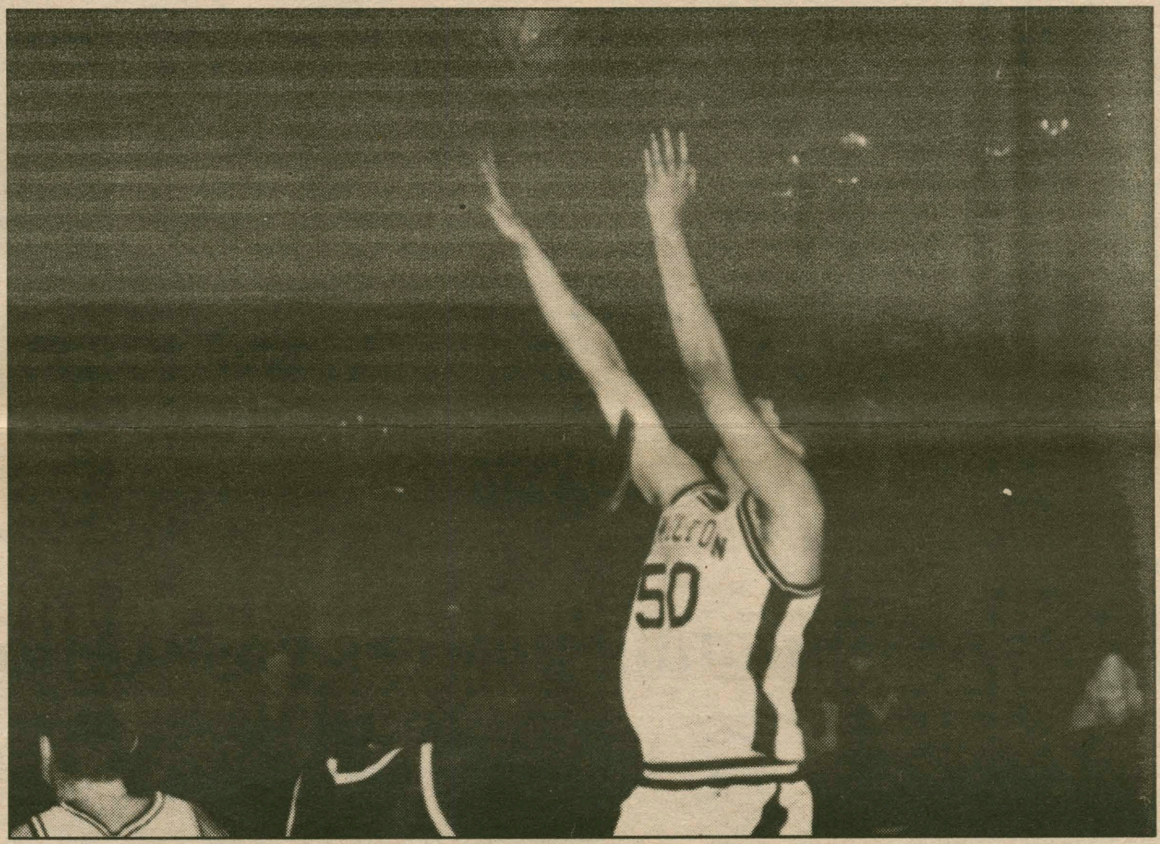
Early on, the strategy seemed to work, as Hamilton got good shots on offense and held the Jeffs scoreless for the first three minutes of the second session. However, the situation looked bleak as Hamilton could not convert its good shots and Amherst got untracked offensively. In fact, with thirteen minutes to play, Amherst established a seemingly insurmountable 65-45 lead. But the Continentals stuck to the game plan and continually dumped the ball inside to Steve Lemmer, who either went strong to the hole or dumped it back out for an open three pointer. The Continentals went on a run, spurred by Lemmer's work inside and the deep shooting of Fran D'Agata and Jason Harris. As time wound down under ten minutes, the Continentals were dealt a blow when Scott Dorrity fouled out with six minutes to play, tallying seventeen points. In checked Aurelius Henderson, who was absolutely amazing in the final minutes of regulation as well as overtime. Henderson worked his way to two offensive rebounds in a row off of missed free throws, as well as coming up with three steals in the final four minutes of regulation. Sophomore Erin McCann also came up with some huge offensive rebounds and superb hustle to keep the Continentals close.

It looked like all of the hard work had paid off, as Hamilton led by three with just twenty seconds to play. But a defensive lapse left Amherst's Ben Batory wide open for a three pointer, which he calmly drained to tie the game. Fran D'Agata's three-pointer was off the mark with three seconds left, but, Aurelius Henderson came up with the rebound under the hoop. On his way back up to win the game, he was hammered in the air, but there was no call, sending the game into overtime. Trailing by three in overtime, Jason Harris drilled a big three pointer to tie the game. The game remained tied with about twenty seconds to go. When Amherst fouled Jason Harris, the confidant Harris swaggered by the Amherst bench, looked over at their coach, who had recruited him in high school, and said, "Put these two in the book." The senior calmly drained the shots, and when Steve Lemmer blocked the final attempt to win the game, Aurelius Henderson sank to free throws to put the game away. Lemmer finished with 27 points and 16 boards, while Harris drilled six three pointers and finished with 22 points.

On Wednesday, the Continentals improved to 13-4 by stinging arch-rival Utica 65-48, avenging an early season loss. Lemmer had sixteen points and thirteen boards, and Harris chipped in fourteen. Erin McCann played his best game of the year, scoring ten points and grabbing ten rebounds. The squad hopes the fan support will stay strong when rival powerhouse Rochester comes in on February 10th.

The game of the year, however, was Amherst. Obviously, the team was loose after the game, riding Lemmer for missing nine of fourteen free throws, "I don't care about my stats. The only numbers I care about are Hamilton 98, Amherst 96, OT. All I care about is getting the W."

That's what college basketball is all about.



Steve Lemmer '93 scored 27 points in the overtime win against Amherst. PHOTO BY ANDY SINGER

Track teams place well at home invititational

By Dirk Van Heyst '94
SPORTS STAFF WRITER

The Continental track team continued their season with a solid performance in the Hamilton Invitational. The women's team posted a third place finish, trailing only Geneseo and Rochester in the seven team field. The Continentals were paced by sophomore Stephanie Taylor and first year Tammy Koch. Koch captured first place in the 800m with a time of 2:32.25, while Taylor turned in solid performances in the 1000m (5th place), 3000m (2nd place), and the triple jump (2nd place). The Continentals dominated the 500m with Rebecca Kemnitz ('95), Juliet Estridge ('93), and Tracy Nasta ('95), capturing second, third, and fourth place respectively. Nasta also added points with a fourth place finish in the high jump. Cathy Michels ('96) placed fourth in the 1000m. Caroline Thomas ('95) led the Hamilton throwers with a throw of 9.68m to capture third place in the shot put.

The men's track team finished fourth in a seven team field, with only 31 points separating them from first place Geneseo. Seniors Eric Grey and Tony Richardson led the Continentals to this strong finish. Grey dominated the 55m dash with a time of 6.57 s, only 2 hundredths of a second from the provisional national qualifying time. Grey also added a second place finish in the 200m. Richardson qualified for the state meet with a time of 8.03 s, finishing first in the 55m hurdles. Freshman standout Dave Brunk added to the Continental point total by placing first in the triple jump and second in the 55m hurdles. His time of 8.43 s, in the hurdles, also qualified him for the states. McLloyd Onwubere ('95) had impressive showings in the long jump (3rd place), 200m (3rd place), and the 55m dash (3rd place). According to Coach Hull the middle and long distance runners had an off day, though Andy Boman ('96) and B. Fisher('96) added points with solid finishes. Senior Scott Shipley captured the 400m with an impressive time of 52.41s. The Hamilton throwers were led by Jack Fortney ('94) who placed third in the hammer throw, and Bill Zedlovich ('94) who took a sixth in the shot put. Freshman Sam Hoffman also added important points with a sixth in the high jump and a seventh in the hammer throw.

This weekend sends the team on the road to Cortland, but spectators are encouraged to attend when the Continentals return home on February 12.

Quote Of The Week

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Spectator Sports

February 5, 1993

Hockey ties #1 Middlebury, 3-3; splits Norwich, Oswego

By Jim D'Aleo '95
Sports Editor

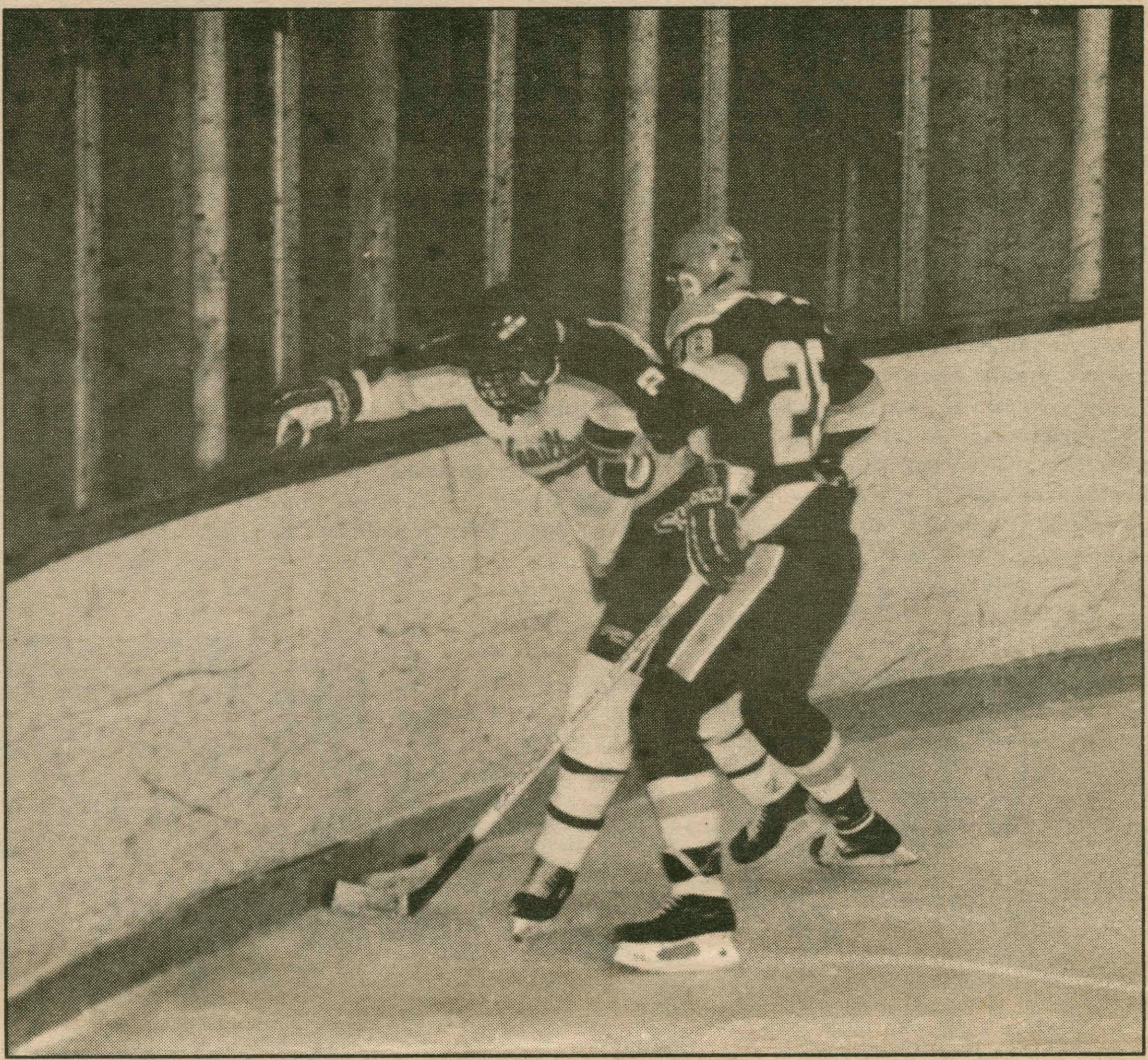
Last weekend was a big weekend for the Hamilton Continentals hockey team. After a split the weekend before, they had to face off against the number one ranked Middlebury Panthers, who had already beat them earlier this season in overtime. After all the hype and sixty five minutes of some of the best hockey seen at the Sage were over, the game ended in a 3-3 tie.

Middlebury got on the board first with a goal by Martin Lachaine at the twelve minute mark. This goal came off a great save by Grant Wood, who kicked a Tim Craig shot to the left, where Lachaine was waiting to flip it above him. Just a little less than two minutes later, the Continentals and their fans got a major scare, when Todd Hirsch, who was centering the front line in replacement of the injured Shawn Kelly (separated shoulder), had to be helped off the ice with an apparent knee injury. This occurred right after a beautiful passing display in which Hirsch skated into the offensive zone, where he was crushed by two Middlebury players. Hirsch's injury was not serious, however, as he was back later in the game. The period, however, ended with Middlebury leading 1-0.

The second period showed a massive offensive display by both teams. Middlebury got on board first in the second period with an unassisted goal at 9:47 by Tiegen Fryberger, who flicked a shot above Wood, who was on the ground after making a previous save. The 2-0 Middlebury seemed insurmountable to Continentals' fans with Middlebury playing excellent hockey, but the Continentals took a page out of their own book. In the overtime loss at Middlebury, the Continentals were down 5-2 and came back to tie it up. They did the same thing in this game. At 12:20, Pat Hines scored the first Continentals goal with a slap shot from the point. It was Hines' first goal of the season and suddenly, Hamilton was back in the game. They tied it up just two minutes later off of Keith Clark's fourth goal of the season. It was a spectacular play where Chris Siddon passed the puck up to Danny Greene through the last Middlebury defenseman, leaving a two on none breakaway. The Middlebury goaltender had no chance at this one and the game was tied.

As the announcements for the tying goal were being made, in a span of 22 seconds, Middlebury took the 3-2 lead. Nobody in the stands was exactly sure what happened, but the end result was a Continental lying on

*Please see **Hockey** on page 20.*



Carl Greenhaus '95 battling for the puck with a Norwich defender. PHOTO BY ANDY SINGER

Men's swimming powers past Union, 136-105

By Marty Reichgott '95
Associate Sports Editor

The universal battle between archrivals is the ultimate clash in the sports world. There is an atmosphere of heightened excitement and a subconscious call to disregard all pain and obstacles in order to join the fray. And the victor walks away with something more than a win; he has triumphed over a respected foe to claim bragging rights until the next war.

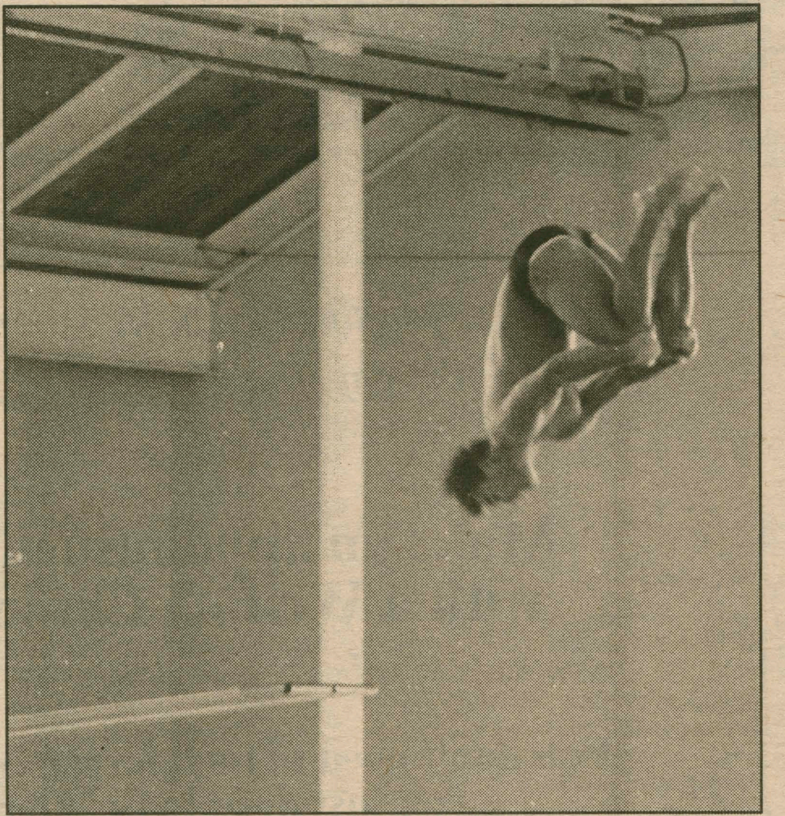
Don't you love beating Union?

Avenging last year's defeat at the Dutchman's pool, the Continentals won 10 of 13 events, roaring past Union, 136-105. Hamilton has only lost 8 of 39 events in their midseason string of victories over Hartwick, Williams, and Union. Many of the Continentals' victories were forerunners of the upcoming State Meet in which these two squads will be among the favorites to walk away with the crown. Ben Roye, Jacob Michlewicz, and Jonathon Greene continued to lead the Blue attack, each winning a pair of individual events against key competition. And first-years Dan Glass and Ben Fox collected individual victories in strong swims that hinted at the big things predicted for the pair at championships.

Senior co-captain Roye is priming himself for a monster meet in three weeks, if he remembers to start his races. The sprint specialist was caught standing on the block, apparently in his own world, at the start of the 50 freestyle. Roye then hunted down three Union swimmers in the short race, and won in a sprint of panic, 22.44-22.64. His 100 freestyle was a little easier as Roye cruised to victory in a fast 48.60. Right behind him was Greene, in an event he is not accustomed to swimming. The distance ace swam to an in-season personal best 49.75 for an important third-place finish. In his better acquainted events, the 500 and 1000 freestyles, the sophomore handily defeated strong fields with a 10:14.12-10:32.55 win in the longer distance and a 4:52.11-5:06.12 stroll in the relative sprint. First-year Nate Ayedelott sprinted the back half of his 500, catching three Dutchmen, and snatched a third-place with a season best of 5:08.07.

Michlewicz has expanded his swimming wings passed the 200 butterfly to include the 200 freestyle, an event he has begun to dominate as easily as his beloved fly. The sophomore swept both events, leading a 1-3 finish in the free and a 1-3-4 placement in the fly. Fox picked up a close third place in the free, 1:48.27-1:50.98, and Glass and Junior Greg Schwartz took 3-4 behind the big Swede in the fly, 1:58.71-2:05.26-2:11.64. Fox pulled away from the field en route to an easy 2:03.27-2:07.16 victory in the 200 backstroke. Glass won the ironman award for the meet, winning the 200 individual medley (2:01.08) and the 200 breaststroke (2:17.8) to go along with his 200 butterfly. The first-year has developed into a frontrunner for championships in his respected specialties along with Fox in his backstroke events. The duo will team with Michlewicz and Roye for a potentially record shattering medley relay.

The Continentals final tune-up of the season will be hosting Vassar this Saturday.



First-year Scott Henry competes on the 3-Meter springboard against Union PHOTO BY ANDY SINGER

Team Records

Men's Hockey
10-5-1

Men's Basketball
13-4

Women's Basketball
14-3

Men's Swimming
5-3

Women's Swimming
5-3

Men's Squash
6-4

Women's Squash
10-3

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